A Message from the Vice Chancellor for Human Resources

Dear Colleagues,

The Chancellor’s Doctoral Incentive Program (CDIP) is one of the best recruitment and faculty development opportunities the CSU offers. It is truly a best in class program that helps faculty achieve a doctoral degree, and helps campuses with the ability to recruit tenure-track faculty who are already committed to working in the CSU.

The program admitted its first class of recipients in 1987/1988. As of July 2018, the program has loaned over $51 million to 2,175 doctoral students enrolled in universities throughout the nation. The persons admitted to this competitive program were selected on the basis of their academic achievement and potential, their prospects for competing for a CSU faculty position in their chosen disciplines and their interest in advancing the CSU mission by providing instruction to its diverse student population.

This directory contains information for 124 participants who are seeking or may soon seek CSU faculty appointments. Each has authorized the Chancellor’s Office to include their personal data. The directory is intended to assist CSU campuses in recruiting candidates who would further their goals of creating a faculty with the ability and motivation to educate a diverse student body.

The Directory of Recipients distributed to the following CSU campus officials: presidents, chief academic officers, EEO officers, deans/associate vice-presidents of faculty affairs, college/school deans and academic senate chairs, and CDIP coordinators.

The major feature of the Chancellor’s Doctoral Incentive Program is loan forgiveness. For each year of full-time teaching at a CSU campus, a recipient will have one-fifth of the loan principal and interest cancelled. Five years of full-time teaching in the CSU will provide total forgiveness of the loan. Some 1,343 program participants have successfully completed their doctoral studies, of whom approximately 807 have been appointed to CSU instructional positions. Many others are nearing completion of their studies and will become active candidates for faculty positions in the near future.

We hope you find the information in the directory a valuable recruitment tool for your faculty positions.

Warm regards,

Melissa L. Bard, SPHR, SHRM-SCP
Vice Chancellor for Human Resources
CSU Office of the Chancellor
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Seman-Varner, Rachel  
Ph.D. Horticulture

SUMMARY STATEMENT OF RESEARCH INTERESTS

Rachel Seman-Varner’s research is in agroecology and the effects of crop diversification, particularly cover crop rotations, on nutrient cycling and crop productivity. She has worked in both vegetable and agronomic systems. Rachel is interested in applying her research in a variety of agriculture systems to reduce inorganic fertilizer inputs, conserve soil nutrients to enhance crop productivity, and connect above and below ground diversity to long-term ecological stability. She is also interested in pedagogy that integrates ecological theories with agricultural sciences using a systems approach.

ACADEMIC APPOINTMENT, AFFILIATION, EMPLOYMENT

Lecturer, Humboldt State University  
Lecturer/Laboratory Instructor, Department of Forestry & Wildland Resources  
Material Review Specialist, Washington State, Department of Agriculture

AWARDS

Travel Grant, Ecological Society of America  
Travel Grant, Virginia Polytechnic Institute and State University
BUSINESS/MANAGEMENT
**Byrne, Sean K.**
Ph.D. Candidate, International Business Management

**EDUCATION**
Texas A&M International University
Ph.D. Candidate, International Business Management
Expected: 2018

**CSU FACULTY MENTOR**
Dr. David Lindsay, Accounting and Finance, California State University, Stanislaus

seanbyrne@dusty.tamiu.edu
(209) 380-8525

**SUMMARY STATEMENT OF RESEARCH INTERESTS**
Sean Byrne’s research interests include: Technology and Innovative Pedagogy, Advancement of Valuation and Risk Management Techniques, and Social Network Analysis within Finance. His dissertation, “Lobbying: A Financial Perspective: Three Papers which Illuminate the Worlds of Corporate Finance and the Dynamics of Corporate Lobbying as a Profitable, yet Risky Strategic Investment” investigates the lobbying activities of foreign multinational corporate affiliates operating in the U.S. in comparison to domestic firms.

**ACADEMIC APPOINTMENT, AFFILIATION, EMPLOYMENT**
Graduate Teaching Assistant, Texas A&M International University
Lecturer, California State University, Stanislaus

**AWARDS**
TAMIU Business Doctoral Program Fellowship
California State University Student Empowerment Award
U.S. Housing and Urban Development’s (HUD) HSIAC Grant
Communications/Journalism
**Alvarado, Raisa**  
Ph.D. Candidate, Communication Studies

**SUMMARY STATEMENT OF RESEARCH INTERESTS**
Raisa Alvarado’s research expands upon conceptions of agency and social movements, arguing that girls of color challenge dominant, exclusionary iterations that presumptively hail empowerment and agency as identical for all girls. Specifically, she researches how girls of color are transforming dominant expressions of girl power to account for their specific agential needs thereby subverting post-feminist, post-race, neoliberal representations to more actively account for the potentiality of diverse girls.

**EDUCATION**
University of Denver  
Ph.D. Candidate  
Communication Studies  
Expected: 2018

**CSU FACULTY MENTOR**
Dr. Marc Rich, Communication Studies, California State University, Long Beach
raisafalvarado@gmail.com  
(760) 670-9421

**Gutierrez, Robert**  
Ph.D. Communication Studies

**SUMMARY STATEMENT OF RESEARCH INTERESTS**
Robert Gutierrez is a Southwest borderlands scholar studying performances of power, resistance, and agency through the lens culture and communication. Using a variety of critical qualitative research methods, Gutierrez-Perez explores how gay, bisexual, transgender, queer, and/or questioning Chicanos/Xicanos in the U.S. Southwest and Mexico resist multiple systems of oppression through their everyday performances of identity, culture and history. Other research interests include advocacy and civic engagement in higher education, queer intercultural communication, critical performance studies, and queer of color critique. His research has been published in peer-reviewed journals, such as the Journal of International and Intercultural Communication and Liminalities: A Journal of Performance Studies, and in recently published books, including Queer Praxis: Questions for LGBTQ Worldmaking and The Assault on Communities of Color: Exploring the Realities of Race-Based Violence.

**EDUCATION**
University of Colorado Denver  
Ph.D. Communication Studies  
Completed: 2016

**CSU FACULTY MENTOR**
Dr. Deanna L. Fassett, Communication Studies, San José State University  
bchrobertgutierrezperez@gmail.com  
(408) 421-0284

**ACADEMIC APPOINTMENT, AFFILIATION, EMPLOYMENT**
Member, Chicana Caucus, National Association for Chicano and Chicana Studies, 2016-Present  
Student Representative, ORWAC (Organization for Research on Women and Communication), Elected, 2014-2016

**ACADEMIC APPOINTMENT, AFFILIATION, EMPLOYMENT**
Assistant Professor, Communication Studies, University of Nevada, Reno
**Guzman, Jaime**
Ph.D. Candidate, Communication Studies

**SUMMARY STATEMENT OF RESEARCH INTERESTS**
Jaime Guzman is examining Boyle Heights gentrification. The dominant form of gentrification research examines gentrification as a neoliberal process that consistently professes race neutral discourses of “development” and “beautification” of the urban landscape. However, gentrification in East LA is also fueled by the strategic “redevelopment” of communities. Thus he argues East LA’s gentrification is a “whiteness project,” which is strategically designed to push out predominantly poor communities of color for the benefit of a white physically or economically incoming population.

**EDUCATION**
University of Denver
Ph.D. Candidate Communication Studies
Expected: 2018

**CSU FACULTY MENTOR**
Dr. David Olsen, Communication Studies, California State University, Los Angeles

jaime.guzman19@gmail.com
(323) 770-4460

**AWARDS**
University of Denver’s Arts, Humanities, and Social Sciences Dissertation Fellowship, 2017-2018

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**Hess, Aaron**
Ph.D. Communication

**SUMMARY STATEMENT OF RESEARCH INTERESTS**
Aaron Hess’s contribution to rhetoric examines how public advocacy and deliberation can be understood through participatory methodologies and how digital media has drastically altered public discourse. Using participatory and embodied methods, he inquires into the complex landscape of political discourse as it is impacted by dynamic changes in technology and changing norms of visual and verbal communication.

**EDUCATION**
Arizona State University
Ph.D. Communication
Completed: 2009

**CSU FACULTY MENTOR**
Dr. Ruth Guzley, California State University, Chico

aaron.r.hess@gmail.com

**ACADEMIC APPOINTMENT, AFFILIATION, EMPLOYMENT**
Assistant Professor, Letters and Sciences, Arizona State University
Assistant Professor, Languages and Cultures, Arizona State University

**AWARDS**
Outstanding Book of the Year, Critical and Cultural Studies Division, National Communication Association, 2016
Top Paper, Media Studies Interest Group
Diane Furno-Lamude Award, Western States Communication Association, 2016
Jangbar, Sakina
Ph.D. Candidate, Communication Studies

SUMMARY STATEMENT OF RESEARCH INTERESTS
Sakina Jangbar is interested in how the intentional and deliberate use of silence can be a resource in creating a power neutral rhetoric, in opposing hegemonic narratives in the news media, and in taking ethical stances towards others. Silence has often been seen as the “other” of rhetoric, but in contemporary times, with so much prevalence of mass communication, the power of silence in discourse cannot be overlooked. Sakina has presented various papers at the Western States Communication Association and National Communication Association.

ACADEMIC APPOINTMENT, AFFILIATION, EMPLOYMENT
Assistant Instructor, University of Texas at Austin
Teaching Associate, University of Texas at Austin
Teaching Associate, California State University, Northridge

AWARDS
Ford Predoctoral Fellowship, Honorable Mention
Sally Casanova Scholarship

Larson, Ashley
Ph.D. Candidate, Journalism and Media Arts

ACADEMIC APPOINTMENT, AFFILIATION, EMPLOYMENT
Adjunct Faculty, Arizona State University
Adjunct Faculty, Grand Canyon University
Faculty, Maricopa Community College District/Phoenix College and South Mountain

EDUCATION
Arizona State University
Ph.D. Candidate, Journalism and Media Arts
Expected: 2018

CSU FACULTY MENTOR
Dr. Scott Patterson, Media Arts, San Francisco State University

ashley.larson86@gmail.com
(650) 296-6714
Park, Michael
Ph.D. Communication and Journalism

SUMMARY STATEMENT OF RESEARCH INTERESTS
Media Law, Sports Communication, Race and Gender in Media, Journalism Studies, Constitutional Law

DISSERTATION TITLE
Contextualizing Masculinity in Media Post-Race: A Critical Race Theory Inquiry on Metadiscourses

ACADEMIC APPOINTMENT, AFFILIATION, EMPLOYMENT
Assistant Professor, Syracuse University, 2015-current
Assistant Professor, University of Idaho, 2013-2015

AWARDS
NCA Top Faculty Paper Award (Comm Law Division)
AEJMC Top Faculty Paper Award (Cultural Studies)

Thomas, Victoria
Ph.D. Candidate, Communication Studies

SUMMARY STATEMENT OF RESEARCH INTERESTS
Victoria Thomas’s research on media representations of Black queer women critically considers how race and transgender are inscribed upon Black transgender bodies in media representations. She takes a critical/cultural studies approach to acquire knowledge on popular culture’s (re)presentations of the lived experience of being Black and transgender in a cultural moment where there is public outcry for Black lives to matter. Seeing her research as activist and theoretical, Victoria writes to contribute to the creation of cultural meaning.

ACADEMIC APPOINTMENT, AFFILIATION, EMPLOYMENT
World Communication Association Conference Top Student Paper Presentation
President’s Graduate Scholars Award, University of Washington
Graduate School Fund for Excellence and Innovation Top Scholar Award, University of Washington
Education
Cho, Wonyoung
Ph.D. Candidate, Education

**DISSERTATION TITLE**
Language Practices and Constructed Identities: Hybrid identities and Clinical Practices of Asian American Mental Health Professionals

**TEACHING INTERESTS**
Counselor education and supervision, especially in culturally relevant counseling practices; law and ethics; child and family development

**ACADEMIC APPOINTMENT, AFFILIATION, EMPLOYMENT**

**AWARDS**

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Diaz, Manuel
Ph.D. Education

**SUMMARY STATEMENT OF RESEARCH INTERESTS**
Latinx and LGBTQ+ Studies in Higher Education is the focus of Manuel Diaz’s research. Drawing from intersectionality, queer, and feminist theory, Dr. Diaz examines the intersections of multiple social identities (e.g., race, gender, sexuality) and their effects on LGBTQ+ college student’s identity formation and pathways to education. His recent dissertation, *Campus Voice Male: Masculinity Influences on Gay Latino College Men’s Educational Outcomes*, focused on understanding gender identity development and how race and sexuality impact academic success.

**ACADEMIC APPOINTMENT, AFFILIATION, EMPLOYMENT**
Lecturer, Ethnic and Women’s Studies, California State Polytechnic University, Pomona

**AWARDS**
2017 Winifred Hausam-Helen Fisk Award
**Drake, Cassandra**  
Ph.D. Candidate, Education

**DISSERTATION TITLE**  
Toward a Social Justice Orientation: Exploring the Development of Teacher-Candidate Cultural Competence

**RESEARCH INTERESTS**  
Advancement of K–12 students from ethnically, culturally, and socioeconomically diverse communities.

**TEACHING INTERESTS**  
Psychological Foundations of Education; K-5 Social Studies Methods; Child and Adolescent Development from a Cultural Perspective

**ACADEMIC APPOINTMENT, AFFILIATION, EMPLOYMENT**  
Teaching Associate, College of Education, San Diego State University  
Teaching Assistant, College of Education, San Diego State University

**AWARDS**  
CSU Sacramento ReInventED competition (Semi-finalist & Finalist)  
Marilyn Tyler Gaddis Travel Award, School of Educational Studies, CGU

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**Fragoso, Norma**  
Ph.D. Education

**DISSERTATION TITLE**  
Language Usage and Exposure of 5-to 6-year old Children with Autism Spectrum Disorder and their Families living in the Imperial Valley of California

**RESEARCH INTERESTS**  
Evidence-based practices to improve educational outcomes for culturally and linguistically diverse population with disabilities, with an emphasis on bilingual students.

**TEACHING INTERESTS**  
Special Education, Autism, Culturally and Linguistically Diverse Topics, Dual Language Immersion.

**AWARDS**  
Peterson Scholarship  
Institutional Scholarship for Autism Specialization
Gonzalez, Elizabeth
Ph.D. Education

**DISCERATION TITLE**
Chicana/o Studies and its Impact on Chicana and Chicano Undergraduate Students: The Role of a Culturally Relevant Education

**RESEARCH INTERESTS**
Chicana/o Studies, education, community-based learning, curriculum and instruction, CRT.

**TEACHING INTERESTS**
Teacher education, higher education, culturally responsive teaching, urban education, Chicana/o Studies, gender, race, class, and sexuality, critical race theory, and Chicana feminism.

**ACADEMIC APPOINTMENT, AFFILIATION, EMPLOYMENT**
Lecturer, California State University, Fullerton

**AWARDS**
Ford Foundation Dissertation Fellowship, Honorable Mention
Regents Fellowship, University of California, Los Angeles
Dean's Bridge Fellowship, University of California, Los Angeles

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Hamane, Angelique
Ed.D. Education

**DISCERATION TITLE**
Student Engagement in an Online Course and its Relationship to Student Success

**RESEARCH INTERESTS**
Science education and technology based on learning theory and based practices.

**TEACHING INTERESTS**
Geology, Earth & Space Science, Natural Sciences

**ACADEMIC APPOINTMENT, AFFILIATION, EMPLOYMENT**
Adjunct Professor, California State University, Los Angeles
Program Coordinator, California State University, Los Angeles

**AWARDS**
Pepperdine Travel Grant
Perry Ehlig Scholarship
Science for Our Schools Fellowship (SFOS)
Kovats Sanchez, Gabriela
Ph.D. Candidate, Education

**DISSERTATION TITLE**
Affirming Indigeneity in Public Spaces: Indigenous Mexican Testimonios about Higher Education

**RESEARCH INTERESTS**
Indigenous Mexican students in US, multilayered colonialism, Latinx colonial attitudes, identity

**TEACHING INTERESTS**
Higher Education, Chicana Studies, Latinxs in Education

**ACADEMIC APPOINTMENT, AFFILIATION, EMPLOYMENT**
Adjunct Faculty, Department of Chicana/o Studies, San Diego City College, 2017-present
Senior Research Analyst, Research and Equity Scholarship Institute, SDSU, 2015-present

**AWARDS**
University Graduate Fellowship, San Diego State University, $23,000
Association of Hispanics in Higher Education (AAHHE) Graduate Student Fellow, $1,000
Research Advocacy in Critical Education (RACE) Graduate Student Fellow

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Madkins, Tia
Ph.D. Education

**SUMMARY STATEMENT OF RESEARCH INTERESTS**
Tia Madkins’s research examines the ways that teachers learn to employ equity pedagogies in their science classrooms—with a focus on the types of preservice education and in-service professional development that best support their learning—and the learning opportunities provided for their students from non-dominant communities. She examines issues of race and learning more broadly within the Oakland Unified School District and has conducted research with preservice elementary teachers on issues of workforce diversification and teaching mathematics.

**ACADEMIC APPOINTMENT, AFFILIATION, EMPLOYMENT**
Postdoctoral Scholar, University of Notre Dame
Researcher, Project EXCEL, University of California Office of the President Instruction, Bay Area Training Teaching Institute

**AWARDS**
UC Berkeley Chancellor’s Diversity Graduate Fellow
UC Berkeley Haas Diversity Research Center Race, Diversity, and Educational Policy Fellow
Vega, Christine
Ph.D. Candidate, Education

**DISSEMINATION TITLE**
Strolling and Straddling Academic Boundaries: Chicana Latina Mother-Scholars in the Academy

**RESEARCH INTERESTS**
Chicana Feminist Theory and Praxis. Spiritualties, Community Organizing and Motherwork

**TEACHING INTERESTS**

**ACADEMIC APPOINTMENT, AFFILIATION, EMPLOYMENT**
Instructor, Chicana/o Studies, California State University, Dominguez Hills
Instructor, Graduate Seminars, University of California, Los Angeles
Teaching Assistant, University of California, Los Angeles

**AWARDS**
Dissertation Fellowship, University of California, Los Angeles
AAHHE Graduate Fellow
Ford Fellowship, Honorable Mention

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Vega, Victor
Ph.D. Candidate, Education

**DISSEMINATION TITLE**
Challenging the Dominant Discourse Regarding Latinx Scholarship: a Narrative Inquiry

**RESEARCH INTERESTS**
Latinx student experiences in the P-20 pipeline; urban education and policy; community schools.

**TEACHING INTERESTS**
Multilingual, multicultural education; curriculum theory; elementary education

**ACADEMIC APPOINTMENT, AFFILIATION, EMPLOYMENT**
Lecturer, Education, California State University, San Marcos

**AWARDS**
Distinguished Teacher in Residence, California State University, San Marcos
Outstanding Service Partner Award, California State University, San Marcos
Vento-Wilson, Margaret  
Ph.D. Candidate, Education

SUMMARY STATEMENT OF RESEARCH INTERESTS
Margaret Vento-Wilson’s dissertation investigates speech-language pathology practice-related factors that may be influencing the acquisition and development of language for children with complex communication needs. These children often use augmentative and alternative communication devices to communicate and their linguistic profiles present unique insight into language acquisition and development.

ACADEMIC APPOINTMENT, AFFILIATION, EMPLOYMENT
Lecturer, Anatomy and Physiology, California State University, Long Beach  
Lecturer, Augmentative and Alternative Communication, California State University, Long Beach

AWARDS
Community Advisory Committee Recognition Award  
California School Boards Association Golden Bell Co-Winner 2016  
Chapman University College of Educational PhD Fellowship, 2016, 2017

Vescio, Vicki  
Ph.D. Education

SUMMARY STATEMENT OF RESEARCH INTERESTS
Vicki Vescio’s research is focused in the areas of equity and social justice as well as pre and inservice teacher professional development. Her current research endeavors include examining the role of instructional coaching on preservice teacher development; exploring preservice teachers understanding of LGBTQ issues in schooling, and studying the impact of implementing edTPA on student teaching interns. Vicki has been involved in research projects to examine pre-service teachers’ work in high poverty schools, and transformation in the perspectives of teacher educators toward a social justice standpoint.

ACADEMIC APPOINTMENT, AFFILIATION, EMPLOYMENT
Clinical Assistant Professor, Education, University of Florida

AWARDS
Graduate Faculty Status in the School of Teaching and Learning at the University of Florida  
Association of Teacher Educators (ATE) Distinguished Program in Teacher Education Award
Guerrero-Cantor, Jamila  
Ed.D. Candidate, Educational Leadership  

**DISSEDITION TITLE**
Latinx Deaf Undocumented Students Navigating Postsecondary Education  

**RESEARCH INTERESTS**
Social justice in education; Intersectionality; Latinx deaf students in postsecondary education  

**TEACHING INTERESTS**
Counseling in postsecondary education, Deaf Studies, Dynamics of oppression, leadership  

**ACADEMIC APPOINTMENT, AFFILIATION, EMPLOYMENT**
Lecturer, Recreation, Hospitality, and Tourism Department, California State University, East Bay  

**AWARDS**
Faculty Diversity and Inclusion Curriculum Development Grant, California State University, East Bay  

**EDUCATION**
California State University, East Bay  
Ed.D. Candidate, Educational Leadership  
Expected: 2019  

**CSU FACULTY MENTOR**
Dr. Lettie Ramirez, California State University, East Bay

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Johnson, Linc  
Ed.D. Educational Leadership  

**DISSEDITION TITLE**
Measuring and Assessing Globalization in Higher Education: The Creation of a Scale of Global Engagement  

**RESEARCH INTERESTS**
Education leadership; Globalization in education; Marginalization of Black and Latino males  

**TEACHING INTERESTS**
Classroom Management, Multicultural Education, Secondary Education  

**ACADEMIC APPOINTMENT, AFFILIATION, EMPLOYMENT**
Lecturer, Education, California State University, Bakersfield  
Instructor, English, Cerro Coso Community College  
Lecturer, Education, San Diego State University  

**AWARDS**
Board Member, Heritage Education Group  
Dr. Verna B. Dauterive and Peter Dauterive Endowed Scholarship  
Stephen Sample Fellowship, University of Southern California  

**EDUCATION**
University of Southern California  
Ed.D. Educational Leadership  
Completed: 2012  

**CSU FACULTY MENTOR**
Dr. Jeffrey L. Sapp, California State University, Dominguez Hills  

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jamilagc@gmail.com  
(310) 447-4145  

DrLincJ@gmail.com  
(661) 972-0877
Juarez, Angie
Ed.D. Educational Leadership

**DISSECTATION TITLE**
Educational Access and Supports for English Language Learners with Physical and Multiple Disabilities

**RESEARCH INTERESTS**
Physical and health Impairments; Multiple/Severe Disabilities; Multicultural/Multilingual Education; Transition

**TEACHING INTERESTS**
Physical/Multiple Disabilities, Assistive Technology, Augmentative/Alternative Communication, Curriculum/Assessment adaptations for students with physical/multiple impairments

**ACADEMIC APPOINTMENT, AFFILIATION, EMPLOYMENT**
Lecturer, Education, California State University, Los Angeles

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Oliva, Nereida
Ph.D. Educational Leadership & Policy

**SUMMARY STATEMENT OF RESEARCH INTERESTS**
Nereida Oliva’s research interests include Chicana/o and Latina/o educational success, educational leadership and policy, and Muxerista pedagogies. Her dissertation is titled *Latina mother leadership: Towards a muxerista approach in educational leadership*. Nereida has published in the *Journal of Cases in Educational Leadership* and has co-authored a chapter in the *Handbook on Critical Race Theory in Education*. She has presented her work at conferences such as the American Education Research Association and University Council of Educational Administration.

**ACADEMIC APPOINTMENT, AFFILIATION, EMPLOYMENT**
Instructor, Ethnic Studies, Harnell College
Teaching Assistant, Ethnic Studies, University of Utah

**AWARDS**
American Association of Hispanics in Higher Education (AAHHE), Graduate Fellow
Barbara L. Jackson Scholar, University Council for Educational Administration (UCEA)
**Paul, Mary**  
Ed.D. Candidate, Educational Leadership

**SUMMARY STATEMENT OF RESEARCH INTERESTS**
Mary Paul’s current area of research and study includes the Graduation Initiative 2025 and its impact on student employment upon graduation. The research focus is preparing students for 21st century jobs and how faculty will prepare 21st century learners. The Graduation Initiative will have an immediate impact on local communities and employers as a flux of students is ushered through the CSU system. Connecting students to local employers and connecting local employers to campuses offers an opportunity for a dynamic shift in the teaching and learning environment.

**ACADEMIC APPOINTMENT, AFFILIATION, EMPLOYMENT**
Lecturer, English Department, California State University, Fresno  
Faculty Liaison, Center for Faculty Excellence, California State University, Fresno

**AWARDS**
Lead Faculty CSU Course Redesign with Technology, Apple Distinguished Educator

**Nicholson, Carol Ann**  
Ed.D. Higher Education Leadership

**SUMMARY STATEMENT OF RESEARCH INTERESTS**
Carol Nicholson’s research focuses on a longitudinal analysis of the academic success of conversion charter schools pre and post conversion. Her assessment on the performance of the conversion charters, the year prior to conversion and longitudinally after the conversion, with matched schools provides insight into the effectiveness of the conversion charter schools. The data from the various schools in this study include all students who took the California Standards Test and student demographic groups: African-American, Asian, Hispanic, White, English language learners, and those from economically disadvantaged backgrounds. The findings indicate that some demographic groups fared better in the conversion charter schools, in contrast to other published studies.
Roth, Kenneth
Ph.D. Higher Education and Organizational Change

**DISCERERATION TITLE**
The Other Curriculum: Media Representations and College-going Perceptions of African American Males

**RESEARCH INTERESTS**
Diversity, equity, access and media representation

**TEACHING INTERESTS**
Research methods, digital media production, journalism, history of higher ed, organizational theory, diversity, equity and access

**ACADEMIC APPOINTMENT, AFFILITATION, EMPLOYMENT**
Lecturer, Education, California State University, Dominguez Hills
Assistant Professor, Education, University of Southern California
Research Associate, CHOICES Project, University of California, Los Angeles

**AWARDS**
University of California Regents Fellowship

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Ryoo, Nancy
Ed.D. Candidate, International and Multicultural Education

**SUMMARY STATEMENT OF RESEARCH INTERESTS**
Nancy Ryoo’s dissertation is entitled *Understanding Translanguaging and Identity among Korean Bilingual Adults*. This qualitative study postulates that translanguaging is commonly observed within bilingual/multilingual populations and can be utilized as a source of meaning-making as well as a means to express one’s identity among bilingual learners. The key findings of this study illustrate that one’s language practices, environment, support systems, and academic experiences can have an impact on one’s ability to navigate multilingual spaces in authentic and empowering ways.

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Kloeppe1, Tiffany
Ph.D. Physical Education

**DISSERTATION TITLE**
Teacher Use of Curriculum Models Across Environments: Content Taught and Student Outcomes

**RESEARCH INTERESTS**
Curricula; student physical activity levels; teacher fidelity; teacher preparation programs

**TEACHING INTERESTS**
Methods courses, physical activity, history and sociology of sport

**ACADEMIC APPOINTMENT, AFFILIATION, EMPLOYMENT**
Assistant Clinical Professor, Northern Arizona University
Lecturer, San José State University
Assistant Professor, Montclair State University

**AWARDS**
Graduate Fellowship Block Grant, Arizona State University
Merle Packer Scholarship, Arizona State University

Shapiro, Marnie
Ph.D. Special Education

**SUMMARY STATEMENT OF RESEARCH INTERESTS**
Marnie Shapiro is currently conducting research on how to implement widely used behavioral technology with high fidelity for teachers. Her primary goal in this endeavor is to develop and fine tune existing training strategies in order to improve the feasibility and adaption of training techniques, as well as point researchers in directions needing further exploration.

**ACADEMIC APPOINTMENT, AFFILIATION, EMPLOYMENT**
Consultant, Buckeye Behavior Analysis Services, Ohio State University
Coordinator, Behavioral Programs, California State University, Northridge
Lead Assessor, Assessment and Treatment Evaluation Clinic

**AWARDS**
Graduate University, Community Service Award
Sheldon, James
Ph.D. Candidate, Teaching and Teacher Education

RESEARCH INTERESTS
Mathematics Teacher Identity; Queer/Trans Curriculum Theory; Qualitative Methodology; Disability Studies

TEACHING INTERESTS
Math Methods, Mathematics, Curriculum, Research Methods

ACADEMIC APPOINTMENT, AFFILIATION, EMPLOYMENT
Adjunct Mathematics Faculty, Pima College

EDUCATION
University of Arizona
Ph.D. Candidate, Teaching and Teacher Education
Expected: 2020

CSU FACULTY MENTOR
Dr. Susan Courey, San Francisco State University

AWARDS
Contemplative Social Justice Scholar, Center for Contemplative Mind in Society
Graduate Student Paper Award, Journal of Curriculum Theorizing (Bergamo Conference)
Sally Casanova Pre-Doctoral Scholarship, California State University

jsheldon@jamessheldon.com
(520) 201-4046
Engineering/Computer Science
Gibbons, Michael
Ph.D. Candidate, Bioengineering

**SUMMARY STATEMENT OF RESEARCH INTERESTS**

Michael Gibbons's current research includes identification and exploration of the mechanisms of muscle loss and disease progression in human rotator cuff disease, including multi-scale quantification of histological, architectural, and biomolecular changes in the disease state. The research is supplemented by the development and characterization of models of rotator cuff tear in mouse, rabbit and sheep. Michael is also working on a comparative study of the histological and biochemical effects of different modes of muscle injury in the rat hindlimb, including tenotomy, cardiotoxin, denervation and botox.

**ACADEMIC APPOINTMENT, AFFILIATION, EMPLOYMENT**

Peer-reviewer, *Journal of Shoulder and Elbow Surgery*
Teaching Assistant, University of California, San Diego

**AWARDS**

T32 Predoctoral Training in Translational Musculoskeletal Research
Frontiers of Innovation Scholar’s Program Fellow
California Institute for Regenerative Medicine Intern

Bhuiyan, Nasima
Ph.D. Candidate, Engineering and Industrial Applied Mathematics

**SUMMARY STATEMENT OF RESEARCH INTERESTS**

Nasima Bhuiyan’s research is on an innovative approach of crowdsourcing technology applied at signalized intersections. To prevent unnecessary delays drivers are less reluctant to proceed straight forward and wait till the bottleneck is interrupted. In this research, using the theory of Information Cascading the drivers might have a tendency to follow their neighboring drivers and hence would like to turn left and can reach their destination. Using stochastic nature a mathematical model will be developed.
Mortezaie, Ahmadreza (Reza)
Ph.D. Civil Engineering

SUMMARY STATEMENT OF RESEARCH INTERESTS
Ahmadreza Mortezaie’s research interests include cyclic soil behavior.

EDUCATION
University of California, Los Angeles
Ph.D. Civil Engineering
Completed: 2012

CSU FACULTY MENTOR
Dr. Julio Valdes, Civil Engineering, San Diego State University

awortezai@ucla.edu
(858) 869-4106

ACADEMIC APPOINTMENT, AFFILIATION, EMPLOYMENT
Board Member, ASCE Metropolitan Los Angeles Branch, Geo-Institute Chapter

AWARDS
Outstanding Doctoral Student of the Year Award, Civil Engineering, University of California, Los Angeles
Teaching Assistant of the Year Award, University of California, Los Angeles

Pandey, Arjun
Ph.D. Civil Engineering

SUMMARY STATEMENT OF RESEARCH INTERESTS
Arjun Pandey is researching the decision-making process used by construction foremen at a job site when the workflow is disrupted. The foremen’s decision-making process was mapped and then modeled to a heuristic model. This study focuses on cognitive decision or psychological heuristic models. The study shows that construction foremen use a heuristic decision model in their decision-making.

EDUCATION
Illinois Institute of Technology
Ph.D. Civil Engineering
Completed: 2016

CSU FACULTY MENTOR
Dr. Farzad Shahbodaghlo, Engineering, California State University, East Bay

arjun.r.pandey@gmail.com
(647) 710-0275

AWARDS
Illinois Institute of Technology, Doctoral Scholarship
**Ezeobiejesi, Jude**  
**Ph.D. Candidate, Computer Science**

**DISSEYATION TITLE**  
Deep Learning for the Analysis of Latent Fingerprint Images

**RESEARCH INTERESTS**  
Image processing, pattern recognition, computer vision, machine learning, and deep neural networks.

**TEACHING INTERESTS**  
Computer Science

**ACADEMIC APPOINTMENT, AFFILIATION, EMPLOYMENT**  
Senior Software Developer, Google Inc.  
Senior Web Developer, Cbazon  
Senior Software Engineer, Qualcomm Incorporated

**Navarro, Rafael**  
**Ph.D. Computational Science**

**SUMMARY STATEMENT OF RESEARCH INTERESTS**  
The reduced dynamics for dark and bright soliton chains in the one-dimensional nonlinear Schrödinger equation is used to study the behavior of collective compression waves corresponding to Toda lattice solutions.

**EDUCATION**  
San Diego State University/Claremont Graduate University  
Ph.D. Computational Science  
Completed: 2012

**CSU FACULTY MENTOR**  
Dr. Ricardo Carretero, Math, San Diego State University

**AWARDS**  
Supercomputer Research Allocation Award  
NSF RET Fellow, University of California, San Diego
Mandizadeh, Marzieh
Ph.D. Candidate, Mechanical Engineering

**SUMMARY STATEMENT OF RESEARCH INTERESTS**
Marzieh Mandizadeh’s research focus is heat and mass transfer.

**EDUCATION**
University of California, Los Angeles
Ph.D. Candidate, Mechanical Engineering
Expected: 2019

**CSU FACULTY MENTOR**
Dr. Sidney H. Schwartz,
Mechanical Engineering,
California State University, Northridge
mmandi@ucla.edu
(818) 907-0508

**AWARDS**
Outstanding Doctoral Student of the Year Award, Civil Engineering, University of California, Los Angeles
Teaching Assistant of the Year Award, University of California, Los Angeles

Ramirez, Brian
Ph.D. Mechanical Engineering and Aerospace Engineering

**SUMMARY STATEMENT OF RESEARCH INTERESTS**
Brian Ramirez’s research interests include experimental mechanics of materials, cellular and architected materials, fracture of solids, injury and sports biomechanics, nanomaterials, additive manufacturing, dynamic failure mechanisms, shock, impact, and wave propagation, high-strain-rate behavior of materials.

**EDUCATION**
University of California, Los Angeles
Ph.D. Mechanical and Aerospace Engineering
Completed: 2017

**CSU FACULTY MENTOR**
Dr. Winny Dong, Chemical and Materials Engineering, California State Polytechnic University, Pomona
bjramirez90@gmail.com
(323) 382-1200

**ACADEMIC APPOINTMENT, AFFILIATION, EMPLOYMENT**
Postdoctoral Scholar, Mechanical and Civil Engineering, California Institute of Technology
Teaching Assistant, Mechanical and Aerospace Engineering, University of California, Los Angeles
Graduate Student Researcher, University of California, Los Angeles

**AWARDS**
Dissertation Year Fellowship, University of California, Los Angeles
Graduate Research Mentorship Program Fellowship, University of California, Los Angeles
Eugene Cota-Robles Fellowship, University of California, Los Angeles
Curtzwiler, Greg William
Ph.D. Candidate, Polymer Science

SUMMARY STATEMENT OF RESEARCH INTERESTS
Greg Curtzwiler’s research seeks to bridge gaps of knowledge critical to the practical use of multiwall carbon nanotubes (MWCNTs), specifically: 1) a standardized protocol for deconvoluting MWCNT Raman spectra and interpretation for proper investigation of chemical modifications, 2) a facile, cost-effective method for quality control of parts containing carbon nanotubes, 3) a quantitative investigation and understanding of polymer-MWCNT interactions as a function of chemical modification, and 4) the effect of chemical modification on corrosion control properties of epoxy amine coatings containing chemically modified MWCNTs.

ACADEMIC APPOINTMENT, AFFILIATION, EMPLOYMENT
Lecturer, California Polytechnic State University, San Luis Obispo

AWARDS
NT4D Student Grant Program
Charles E. Hoyle Memorial Polymer Science Scholarship
HEALTH SCIENCES
### Auslander, Alexandra
Ph.D. Candidate, Health Promotion Sciences

**Dissertation Title**
How Do Ecological and Parental Factors Have an Impact on Adolescent Physical Activity?

**Research Interests**
Ecological factors affecting physical activity; diabetes prevention; BMD & BMC in postmenopausal women

**Teaching Interests**
Kinesiology, Health Promotion, and Public Health

**Academic Appointment, Affiliation, Employment**
Lecturer, California State Polytechnic University, Pomona
Adjunct, Fullerton College
Adjunct, Cypress College

**Awards**
Community and Global Health Fellowship
Faculty/Staff of the Year for Kinesiology and Health Promotion

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### Blanco, Lyzette
Ph.D. Health Promotion Sciences

**Summary Statement of Research Interests**
Lyzette Blanco’s research interests include: intervention development for mental health and behavioral change, tobacco control, violence prevention, substance prevention and intervention, HIV prevention, and social influences on health disparities. Lyzette is currently working on a research project titled “Comparative Analysis of HIV outcomes across ethnically diverse young adults.” The objective of the study is to examine the effects of a CSA survivor’s relationship to their abuser and the duration of abuse with respect to intensity of health outcomes, awareness of negative health outcomes, and usage of support systems.

**Academic Appointment, Affiliation, Employment**
Instructor, Health Science, California State University, Long Beach
Teaching Assistant, Psychology, California State University, Dominguez Hills
Teaching Assistant, Community and Global Health, Claremont Graduate University

**Awards**
Latino Caucus for Public Health 2015 Scholarship Award
Ronald E. McNair Fellowship

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**Education**
Claremont Graduate University
Ph.D. Candidate, Health Promotion Sciences
Completed: 2016

**CSU Faculty Mentor**
Dr. Priscilla Vetter, California State Polytechnic University, Pomona

taylor@cpp.edu
(714) 318-3751
Willette, Demian
Ph.D. Environmental Health Science

SUMMARY STATEMENT OF RESEARCH INTERESTS
Demian Willette’s research focuses on whole organism, population, and community-level effects of plants and fisheries. The two major themes of his research program are 1) analyzing the functional and adaptive changes in communities due to invasive species; and 2) investigating the biodiversity and connectivity of over-exploited natural resources to help ensure more sustainable use in a changing environment. Demian interfaces with management agencies, governments, and NGOs so that the scientific discoveries facilitate the creation of more effective environmental policy.

ACADEMIC APPOINTMENT, AFFILIATION, EMPLOYMENT
Instructor, Biology, Loyola Marymount University
Postdoctoral Fellowship, Old Dominion University

AWARDS
U.S. Fulbright Global Award, 2017-2018
Loyola Marymount University Young Investigator Award, 2017
APEC Prize for Innovation, Research and Education – U.S. Nominee, 2013

Olaisen, Rho
Ph.D. Epidemiology & Biostatistics

DISSEMINATION TITLE
Developing and Assessing Measures of Primary Care in the Medical Expenditure Panel Survey

RESEARCH INTERESTS
Surveillance of disease and health promotion; measurement; community interventions

TEACHING INTERESTS
Applied epidemiology, applied biostatistics

ACADEMIC APPOINTMENT, AFFILIATION, EMPLOYMENT
Postdoctoral Scholar, Epidemic Intelligence Service, Centers for Disease Control
Data Coordinator, Case Western Reserve University
Instructor, San José State University

AWARDS
Visiting scholar, Robert Graham Center, 2017
Pre-Doctoral Fellowship, Prevention Research Center/CDC, 2014-2016
Wankie, Che
Ph.D. Candidate, Epidemiology

SUMMARY STATEMENT OF RESEARCH INTERESTS
Che Wankie's research focuses on epidemiology of motorcycle-related crash characteristics and injuries in Bamenda, Cameroon. Che's research examines the prevalence of motorcycle crashes, risk factors that lead to crashes, severity of injuries incurred during a crash, and the economic burden associated with crashes.

EDUCATION
University of California, San Diego/San Diego State University
Ph.D. Candidate, Epidemiology
Expected: 2018

CSU FACULTY MENTOR
Dr. Robert Friis, Health Science, California State University, Long Beach
cwankie@ucsd.edu
(562) 235-1136

AWARDS
Cornelius Hopper Diversity Award, University of California
Enhancing Educational Effectiveness through Technology Award

Kim, Jun
D.N.P. Nursing

SUMMARY STATEMENT OF RESEARCH INTERESTS
Jun Kim’s current research focuses on evaluating a Chronic Care Management Program at a primary care clinic that delivers services to medicare recipients with two or more chronic conditions. Outcomes of interest include rates of hospitalizations, emergency room visits, urgent care visits, skilled nursing facility admissions and achievement of optimal HbA1C and blood pressure levels, compared to the period before the care management service initiation.

EDUCATION
California State University, Southern California Consortium
D.N.P. Nursing
Completed: 2016

CSU FACULTY MENTOR
Dr. David Kumrow, Nursing, California State University, Long Beach
junkimfnp@yahoo.com
(805) 907-2688

AWARDS
United States Air Force Commendation Medal Recipient
Korean-American Nurses Association Scholarship Recipient
Korean-American Consulate Scholarship Recipient
**McDermott, Kathleen**  
D.N.P Nursing

**SUMMARY STATEMENT OF RESEARCH INTERESTS**

Kathleen McDermott’s research describes and analyzes the system changes that occurred in a nationally recognized community mental health center resulting from the implementation of initiatives to promote the importance of whole health and wellness by integrating primary and behavioral healthcare into its repertoire of services for persons with serious mental illness (SMI). Additionally, a data analysis of grant initiative outcomes revealed an increase in the number of persons with SMI who were connected with primary care in the local community and an increase in the number of persons with SMI who have active insurance.

**CSU FACULTY MENTOR**

Dr. Penny Weismuller, Nursing,  
California State University, Fullerton

kathleendnp@gmail.com  
(310) 343-9424

**ACADEMIC APPOINTMENT, AFFILIATION, EMPLOYMENT**

Nurse Practitioner in Psychiatry, Mental Health America, The Village  
Executive Director, Medical Affairs, Hythiam, Inc.

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**Chambers, Brittany**  
Ph.D. Candidate, Public Health

**SUMMARY STATEMENT OF RESEARCH INTERESTS**

Brittany Chamber’s research agenda is to merge critical and public health theories to understand mechanisms associated with reproductive (e.g., sexually transmitted infections), maternal (e.g., preconception health) and child (e.g., adverse birth outcomes) health inequities experienced by marginalized populations. She aims to accomplish this agenda through conducting basic research, developing and evaluating evidence and process-based interventions to empower marginalized communities.

**EDUCATION**

University of North Carolina at Greensboro  
Ph.D. Candidate, Public Health  
Expected: 2018

**CSU FACULTY MENTOR**

Dr. Miguel Perez, Public Health,  
California State University, Fresno

bchambe@uncg.edu  
(510) 847-2504

**ACADEMIC APPOINTMENT, AFFILIATION, EMPLOYMENT**

Adjunt Instructor, Holy Names University  
Adjunt Instructor, California State University, Fullerton  
Adjunt Instructor, California State University, Los Angeles

**AWARDS**

Student Fellow, Program for Research on Black Americans, Summer Graduate Student Mentoring Workshop, University of Michigan, Ann Arbor
**Garcia, Melawhy**  
Ph.D. Candidate, Public Health

**SUMMARY STATEMENT OF RESEARCH INTERESTS**

Melawhy Garcia’s research focuses on increasing health awareness within underrepresented populations. She currently has work under review that focuses on preventing obesity among Latino adolescents. Her most recent publication investigates HIV/AIDS stigma among Latinos in three communities in the Southwestern United States. Her work has led her to present at the American Public Health Association Conference and the International Society of Behavior Nutrition and Physical Activity.

**ACADEMIC APPOINTMENT, AFFILIATION, EMPLOYMENT**

Graduate Research Assistant, San Diego State University  
Lecturer, Health and Human Services, California State University, Long Beach  
Assistant Director, NCLR/CSULB Center for Latino Community, California State University, Long Beach

**AWARDS**

Hispanic Center of Excellence Scholarship, University of California, San Diego/San Diego State University  
Travel Scholarship, Cancer Center Collaborative Partnership, University of California, San Diego/San Diego State University

**Hawks, Jessica**  
Ph.D. Candidate, Public Health

**DISertation TITLE**

Instagram for Dietary Behavior Research

**RESEARCH INTERESTS**

Social media for diet interventions; community gardening for health promotion; obesity prevention

**TEACHING INTERESTS**

Health communication, obesity prevention, health behavior and chronic disease, health disparities

**ACADEMIC APPOINTMENT, AFFILIATION, EMPLOYMENT**

Lecturer, San Diego State University- Introduction to Public Health, Fall 2016-present  
Teaching Assistant, University of California, San Diego- Winter 2015-present

**AWARDS**

Best Teaching Assistant of the Year- University of California, San Diego  
Best Doctoral Student Abstract, American Public Health Association – Community Health Planning and Policy Development, 2016
Kwok, Gigi Y.C.
Ph.D. Public Health

SUMMARY STATEMENT OF RESEARCH INTERESTS
Gigi Kwok’s research interests include bitter taste sensitivity related to Type 2 Diabetes risk factors.

ACADEMIC APPOINTMENT, AFFILIATION, EMPLOYMENT
Lecturer, Mt. San Antonio Community College

AWARDS
Glen Blix Memorial Research Scholarship, Loma Linda University School of Public Health
Patsy Jane O’Malley Memorial Scholarship, Academy of Nutrition and Dietetics

EDUCATION
University of California, Los Angeles
Ph.D. Public Health
Completed: 2010

CSU FACULTY MENTOR
Dr. Laura Calderon, Kinesiology & Nutritional Science, California State University, Los Angeles

gigi.y.kwok@gmail.com
(714) 883-4606
Natural Sciences
**Carrillo, Andres**
Ph.D. Candidate, Biology

**SUMMARY STATEMENT OF RESEARCH INTERESTS**
Andres Carrillo’s research investigates the role of the lateral line system in feeding behaviors of larval and juvenile zebrafish. He is interested in discovering how young (larval and juvenile) fish sense water flows with the lateral line system. Andres has designed methods to expose young fish to live and artificial prey and measure their responses to flows created by “prey” items.

**EDUCATION**
University of California, Irvine
Ph.D. Candidate, Biology
Expected: 2018

**CSU FACULTY MENTOR**
Dr. Kristy Forsgren, Biological Science, California State University, Fullerton

andresc2@uci.edu
(714) 390-0305

**AWARDS**
Water Resources and Policy Initiatives/USDA Watershed Management Doctoral Scholarship

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**Chater, John**
Ph.D. Plant Biology

**SUMMARY STATEMENT OF RESEARCH INTERESTS**
John Chater’s research focuses on plant eco-physiology/agricultural plant biology. His current research includes investigations into fruit tree species ranging from the genomic to ecosystem scale. The main focus is to evaluate, select and breed tree fruit cultivars that would be useful to growers, the food and beverage industries, and consumers. Past research includes utilizing foliar mineral nutrient applications to determine their effects on nutrition, physiological disorders, and fruit quality of pomegranate.

**EDUCATION**
University of California, Riverside
Ph.D. Plant Biology
Completed: 2018

**CSU FACULTY MENTOR**
Dr. Lauren Garner, California Polytechnic State University, San Luis Obispo

jchat004@ucr.edu
(805) 231-8123

**ACADEMIC APPOINTMENT, AFFILIATION, EMPLOYMENT**
Postdoctoral Scholar, Botany and Plant Sciences, University of California, Riverside
Associate Instructor, University of California, Riverside
Teaching Assistant, University of California, Riverside

**AWARDS**
President’s Global Food Initiative, University of California Office of the President
Outstanding Teaching Assistant, University of California, Riverside
Myers, Brian
Ph.D. Candidate, Evolutionary Biology

**DISSENNATION TITLE**
Innate Mating Behavior and Mechanisms of Isolation Across a Hummingbird Hybrid Zone

**RESEARCH INTERESTS**
Evolutionary Biology, Ecology, speciation, and conservation.

**TEACHING INTERESTS**
General biology, zoology, animal behavior, ornithology, evolution, ecology, genetics, statistics

**ACADEMIC APPOINTMENT, AFFILIATION, EMPLOYMENT**
Lecturer, San Diego State University

**AWARDS**
President’s Council Scholarship
Research Fellowship
University Graduate Fellowship

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Wilson, Kerianne
Ph.D. Candidate, Biology

**SUMMARY STATEMENT OF RESEARCH INTERESTS**
Kerianne Wilson is interested in identifying sources and quantifying the effects of developmental and reproductive stress. She seeks to understand how these stressors impact traits important for fitness (e.g. sexually selected traits) as well as reproductive success. The research focuses on birds, but the findings have implications across taxa.

**ACADEMIC APPOINTMENT, AFFILIATION, EMPLOYMENT**
Instructor, Professional Development, University of California, Irvine, 2016
Instructor, Behavioral Ecology, California State University, Fullerton, 2014
Teaching Assistant, Human Anatomy, Physiology, Organisms to Ecosystems, University of California, Irvine, 2013-2016

**AWARDS**
UCI Graduate Assistance in Areas of National Need (GAANN) Fellowship
American Association of Universities ALL-STEM Fellowship
UCI Pedagogical Fellowship
**Mistry, Bhaven**  
**Ph.D. Candidate, Biomathematics**

**DISSEPTATION TITLE**  
Stochastic Modeling Approaches to Infectivity Assays, Molecular Evolution, and Polymer Dynamics

**RESEARCH INTERESTS**  
Mathematical biology, stochastic processes, mathematical physics, statistical mechanics, emergence

**TEACHING INTERESTS**  
Applied Mathematics, Computational Biology, Mathematical Physics

**ACADEMIC APPOINTMENT, AFFILIATION, EMPLOYMENT**  
Teaching Associate, University of California, Los Angeles  
Teaching Assistant, California State University, Northridge

**AWARDS**  
Sally Casanova Pre-Doctoral Scholar  
Carol Newton Travel Award  
Eugene V. Cota-Robles Fellowship

**Dhillon, Carla May**  
**Ph.D. Natural Resources and Environment**

**SUMMARY STATEMENT OF RESEARCH INTERESTS**  
Carla Dhillon uses mixed-methods social network analysis to analyze collaborations between Indigenous peoples and U.S. climate scientists in national scale networks. The research investigates and compares multiple types of collaborations such as knowledge sharing, decision-making, policy development, and community-based climate adaptation efforts. Qualitative research with six networks studies the benefits and barriers in these cross-boundary collaborations to address climate injustices, and implications of how the networks situate within broader socio-political contexts.
Jenkins, Michael
Ph.D. Candidate, Environmental Studies

SUMMARY STATEMENT OF RESEARCH INTERESTS
Michael Jenkins is currently conducting research on temperature and intercellular CO2 response curves measured at different leaf temperatures on piñon pine and juniper under enhanced drought and atmospheric temperatures. He is also examining the effects of chronic warming, drought, and their combination on leaf gas-exchange in a mature piñon pine-juniper (Pinus edulis-Juniperus monosperma) woodland. Michael has been invited as a guest lecturer for Environmental and Plant Physiology courses at CSU Chico and UC Santa Cruz. He has also presented at the Center for Ecological Research (CER) Advisory Board on his field research findings.

ACADEMIC APPOINTMENT, AFFILIATION, EMPLOYMENT
Teaching Associate, University of California, Santa Cruz
Adjunct Professor, Cabrillo College, Aptos, California
Research Associate, University of California, Santa Cruz

EDUCATION
University of California, Santa Cruz
Ph.D. Candidate, Environmental Studies
Expected: 2018

CSU FACULTY MENTOR
Dr. James Pushnik, Biology, California State University, Chico

mwjenk@ucsc.edu
(415) 602-5669

AWARDS
IGPP Institute of Geophysics and Planetary Physics Grant
Harry Wayne Springfield Scholarship

Rittelmeyer, Pam
Ph.D. Candidate, Environmental Studies and Geography

DISSERTATION TITLE
Stakeholder Perceptions of Flood Risk in the California Delta

RESEARCH INTERESTS
Floods, disasters, risk, perceptions, climate change, sea level rise, atmospheric river, water

TEACHING INTERESTS
Human geography, environmental justice, water resources, environmental impact, environmental policy, GIS

ACADEMIC APPOINTMENT, AFFILIATION, EMPLOYMENT
Teaching Assistant, University of California, Santa Cruz

EDUCATION
University of California, Santa Cruz
Ph.D. Candidate, Environmental Studies and Geography
Expected: 2019

CSU FACULTY MENTOR
Dr. Ellen Hines, San Francisco State University

prittelm@ucsc.edu
(310) 351-8457

AWARDS
California Delta Science Fellowship
Marilyn C. And Raymond E. Davis Memorial Scholarship
University of California Regents Fellowship
**Crook, Stephen**  
Ph.D. Candidate, Geography

**SUMMARY STATEMENT OF RESEARCH INTERESTS**

Stephen Crook is interested in integrating ecosystem service modeling, remote sensing, GIS, social surveys and participatory mapping to get a comprehensive understanding of human-environment systems. His dissertation research is focused on ecosystem service mapping, uses, perception, and valuation in national forests of the Pacific Northwest. He hopes to compare ecosystem service modeling results with participatory GIS results related to ecosystem service uses of various stakeholders.

**EDUCATION**

University of California, Santa Barbara/San Diego State University  
Ph.D. Candidate, Geography  
Expected: 2018

**CSU FACULTY MENTOR**

Dr. Li An, Geography, San Diego State University

scrook@gmail.com  
(831) 406-7601

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**Walters, Charles D.**  
Ph.D. Mathematics and Science Education

**SUMMARY STATEMENT OF RESEARCH INTERESTS**

Charles Walters’s research interests include the development of mathematical knowledge for teaching in prospective secondary mathematics teachers.

**EDUCATION**

University of California, San Diego/San Diego State University  
Ph.D. Mathematics and Science Education  
Completed: 2018

**CSU FACULTY MENTOR**

Dr. Joanne Lobato, Mathematics Education, San Diego State University

cdavidwalters@gmail.com  
(513) 288-4698

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**AWARDS**

Nicholas A. Branca Memorial Scholarship  
Sowder Research Award  
Staley Dissertation Study Award
PERFORMING ARTS
Dominique, David A.
Ph.D. Candidate, Music Composition and Theory

SUMMARY STATEMENT OF RESEARCH INTERESTS
David Dominique’s dissertation is in two parts: music composition and music theory. In the theory portion, he analyzes the ways in which Swiss-Austrian contemporary composer Beat Furrer synthesizes aesthetics from American minimalism, timbral contemporary European music, and 20th Century post-serialism. The result is a highly identifiable, personal musical language, which defies the factionalism that characterized much of 20th Century contemporary classical music, and unites the repetitive musical behavior of the quintessentially American “minimalist school,” with post-war European advancements in instrumental technique. For the music composition portion of the dissertation, he is composing an album of hybrid jazz which he will perform and record with his ensemble in Los Angeles. The album will be entitled “Mask,” and is the follow up to his 2013 release for the same ensemble, “Ritual.”

CSU FACULTY MENTOR
Dr. Liviu Marinescu, Music, California State University, Northridge

davedominique@gmail.com
(818) 915-9607

Flores Lazcano, Marcelo A.
Ph.D. Candidate, Music

SUMMARY STATEMENT OF RESEARCH INTERESTS
Marcelo Lazcano’s research focuses on the SAEG Sensor Augmented Electric Guitar. The SAEG is a device that attaches to electric guitars turning them into motion sensor instruments. The research is two-fold: on one hand there is the technological component and, on the other, there is a psychological aspect. Marcelo’s work has allowed him to travel to Zürich, Switzerland to conduct further research into motion sensor instruments.

CSU FACULTY MENTOR
Dr. Daniel Hosken, Mike Curb College of Arts, Media, and Communication, California State University, Northridge

marcelolazcano925@gmail.com
(818) 610-9684
Gregorio, Irene
Ph.D. Musicology

SUMMARY STATEMENT OF RESEARCH INTERESTS
Irene Gregorio’s research interests include German Lieder and art song, Filipino Kundiman (art song), chambermusic, and choral music.

EDUCATION
University of Southern California
Ph.D. Musicology
Completed: 2012

CSU FACULTY MENTOR
Dr. Rafael Hernandez, Music, California State University, East Bay

gregorio.irene@gmail.com
(510) 432-9971

Noyce, Rik
D.M.A. Flute Performance

DISSERTATION TITLE
The American Homophilic School of Composition

RESEARCH INTERESTS
Commissions of new works for flute, holistic approaches to music education

TEACHING INTERESTS
Flute, chamber music, music history, early music, life coaching

EDUCATION
University of Nevada, Las Vegas
D.M.A. Flute Performance
Completed: 2011

CSU FACULTY MENTOR
Dr. Julia Heinen, California State University, Northridge

riknoycedma@aol.com
(310) 780-4687

ACADEMIC APPOINTMENT, AFFILIATION, EMPLOYMENT
Lecturer, Staff Accompanist, California State University, Los Angeles, 2012-Present
Lecturer, Piano Accompanying, California State University, East Bay, 2002-2008

AWARDS
Affordable Learning Solutions Initiative Award, California State University, Dominguez Hills
Creative Activity Award, California State University, Dominguez Hills
Fully-Funded Doctoral Assistantship, University of Nevada, Las Vegas
Social and Behavioral Sciences
Lang, Charmaine Renee  
Ph.D. Candidate, Africology

**SUMMARY STATEMENT OF RESEARCH INTERESTS**

Charmaine Lang’s research investigates the self-care practices and stress management techniques of Black women activists in Milwaukee, Wisconsin. Charmaine’s research seeks to examine what stressors Black women activists encounter, and how they address those stressors in their lives to help them navigate hostile systems that plague marginalized communities.

**EDUCATION**

University of Wisconsin-Milwaukee  
Ph.D. Candidate, Africology  
Expected: 2018

**CSU FACULTY MENTOR**

Dr. Rudy Vanterpool, Africana Studies, California State University, Dominguez Hills

lang3@uwm.edu  
(310) 701-0291

**ACADEMIC APPOINTMENT, AFFILIATION, EMPLOYMENT**

Instructor, University of Wisconsin, Milwaukee  
Teaching Assistant, University of Wisconsin, Milwaukee  
Teaching Assistant, California State University, Dominguez Hills

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Ochoa Camacho, Ariana  
Ph.D. American Studies

**SUMMARY STATEMENT OF RESEARCH INTERESTS**

Race, transnational cultures, and migration; violence, the politics of difference and (un)belonging; identity formation and performance; Latina/o media representations; Latin American popular culture; gender and nationalism; community-based research; social construction of health/environment; social movements; power, race, and language.

**EDUCATION**

New York University  
Ph.D. American Studies  
Completed: 2016

**CSU FACULTY MENTOR**

Dr. Gust Yep, Communication Studies, San Francisco State University

arianao@uw.edu  
(253) 692-4884

**ACADEMIC APPOINTMENT, AFFILIATION, EMPLOYMENT**

Assistant Professor, University of Washington, 2013-present  
Adjunct Faculty, Montclair State University, 2008-2012  
Adjunct Faculty, New York University, 2010-2011

**AWARDS**

Inspiring Women Award, WNBA, Hispanic Scholarship Foundation  
Davis-Putter Scholarship Fund, Davis-Putter Foundation  
National Women Studies Association Conference Scholarship
**Bryant, Jeffrey**  
Ph.D. Candidate, Anthropology

**SUMMARY STATEMENT OF RESEARCH INTERESTS**  
Jeff Bryant is an archaeologist and historical ecologist studying human environmental relationships and climate. Methods include zooarchaeology, fish otoliths, stable isotopes, geoarchaeology, and pollen. While working on his PhD in anthropology, he completed a graduate program in GIS and worked as a medical anthropologist in environmental epidemiology. His work sites include Mayapán in Mexico, Çatalhöyük in Turkey, Belize, Mongolia, Costa Rica, the UK, California, and the New York State Museum. He stresses public engagement and visual anthropology filmmaking.

**DISSERTATION TITLE**  
Tribute from the Underworld: The Historical Ecology of the Maya Postclassic Fish Trade with Otolith Isotopes from Mayapán and Caye Coco.

**ACADEMIC APPOINTMENT, AFFILIATION, EMPLOYMENT**

Teaching Assistant, SUNY  
Teaching Assistant, Humboldt State University

**AWARDS**

Christopher DeCormier Award, Institute for Mesoamerican Studies  
Sally Casanova Pre-Doctoral Scholar

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**Buonasera, Tammy**  
Ph.D. Anthropology

**SUMMARY STATEMENT OF RESEARCH INTERESTS**  
Tammy Buonasera’s research interests include economic and social aspects of food processing among prehistoric hunter-gatherers, organic residue analysis of hearth sediments and food processing features, preservation and taphonomy of ancient lipids.

**ACADEMIC APPOINTMENT, AFFILIATION, EMPLOYMENT**

Research Associate, University of California, Davis

**AWARDS**

NSF Senior Archaeology Research Grant  
Formal Models of Traditional Milling Tool Designs  
NSF Doctoral Dissertation Grant (BCS-1046035) Beyond Acorns and Small Seeds: A Diachronic Functional Analysis of Mortuary Associated Ground Stone
Johnson, Kent M.
Ph.D. Anthropology

SUMMARY STATEMENT OF RESEARCH INTERESTS
Kent Johnson’s research examines ethnicity, family, and social networks in the Moquegua Valley, Peru. As an anthropological bioarchaeologist, Kent uses biological, archaeological, and ethnohistoric data to understand family and ethnic community organization and human biological variation within ancient societies in North and South America. His dissertation research investigates social organization and regional interaction in a non-western colonial context to broaden understanding of colonial interaction in diverse sociocultural settings. He uses social identity theory, population genetics, and social network analysis to examine family and ethnic organization in the Moquegua Valley colonies of the expansive, pre-Hispanic Tiwanaku state.

ACADEMIC APPOINTMENT, AFFILIATION, EMPLOYMENT
Instructor, Human Evolution and Social Change, Arizona State University, 2016-present
Faculty Associate, Human Evolution and Social Change, Arizona State University, 2010-2012

EDUCATION
Arizona State University
Ph.D. Anthropology
Completed: 2016

CSU FACULTY MENTOR
Dr. Elizabeth Miller,
Anthropology, California State University, Los Angeles

kent.m.johnson@asu.edu
(480) 285-7315

AWARDS
National Science Foundation Doctoral Dissertation Improvement Grant
Dissertation Completion Fellowship, Arizona State University
Schulz, Arianne
Ph.D. Anthropology

SUMMARY STATEMENT OF RESEARCH INTERESTS
Arianne Schulz is currently looking into cultural citizenship; European identity formation, EU citizenship, German national identity, globalization, and immigration. She is also interested in: higher education; access to higher education; Erasmus+ Program; and the German university tradition. Other interests include: cultural anthropology; 20th century history and development of anthropology in Germany and the United States.

ACADEMIC APPOINTMENT, AFFILIATION, EMPLOYMENT
Lecturer, University of California, Riverside
Teaching Assistant, University of California, Riverside
Teaching Assistant, California State University, San Marcos

AWARDS
Dissertation Year Program Fellowship, University of California, Riverside
DAAD Intensive Language Scholarship
Chancellor’s Distinguished Fellowship, University of California, Riverside

Medina, Paulo
Ph.D. Candidate, Archaeology

SUMMARY STATEMENT OF RESEARCH INTERESTS
Paulo Medina is interested in understanding the role of religion in assisting the establishment of the political institution of kingship. By investigating the practice of ritual and mortuary deposits within monumental architecture he will collect key information on the strategies employed by ruling elites at the archaeological site of Xultun to establish and maintain their right to rule. Subsequently, this will shed light on the broader practices of Early Classic (C.E. 250-500) Maya dynasties in establishing and reinforcing their elite status.

ACADEMIC APPOINTMENT, AFFILIATION, EMPLOYMENT
Teaching Fellow, Boston University
Graduate Assistant, California State University, Los Angeles

AWARDS
Graduate Research Abroad Fellowship
National Geographic Society Expeditions Council Grant
Teaching Fellowship
Medina, Felix  
Ph.D. Chicano/Latino Studies

**DISSEMINATION TITLE**
The Mexican Worker: A Marxist Reading of Labor Struggles in Californian Chicano/a Literature

**RESEARCH INTERESTS**
Critical Race Theory, Chicano/Latino Labor History, and Chicano/Latino Literature

**TEACHING INTERESTS**
Chicano/Latino Literature, Chicano/Latino Studies and American Literature

**ACADEMIC APPOINTMENT, AFFILIATION, EMPLOYMENT**
Lecturer, Chicana/o Studies, California State University, Chico

**AWARDS**
Laborers Local 270 Scholarship Fund  
Graduate Equity Fellowship  
Sally Casanova Pre-Doctoral Scholars Program

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Kirschner, Julianna  
Ph.D. Candidate, Cultural Studies

**SUMMARY STATEMENT OF RESEARCH INTERESTS**
Julianna Kirschner has a wide body of work that includes the application of digital humanistic methods with respect to individual representation on Twitter. She has also published work on performativity using autoethnographic approaches.

**ACADEMIC APPOINTMENT, AFFILIATION, EMPLOYMENT**
Director, Women in Sports Conference, University of Southern California  
Chair-Elect, Western States Communication Association Language and Social Interaction Division

**AWARDS**
OSCLG Outstanding Thesis Award 2013  
CGU Maguire Teaching Award 2015

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**EDUCATION**
Michigan State University  
Ph.D. Chicano/Latino Studies  
Expected: 2018

**CSU FACULTY MENTOR**
Dr. Daniel Hosken, Mike Curb College of Arts, Media, and Communication, California State University, Northridge
marceloflazzano925@gmail.com  
(818) 610-9684

**EDUCATION**
Claremont Graduate University  
Ph.D. Candidate, Cultural Studies  
Expected: 2018

**CSU FACULTY MENTOR**
Dr. Rebecca Litke,  
Communication Studies,  
California State University, Northridge
Julianna.kirschner@cgu.edu  
(760) 717-3515
Murray, Sheena
Ph.D. Economics

SUMMARY STATEMENT OF RESEARCH INTERESTS
Sheena Murray specializes in labor and applied econometrics, with a focus on household decisions and economic demography. Current projects include work on how broadband and smartphone access affects marriage and divorce, the pro-cyclicality of divorce, and a joint project on how conditions in graduate school can affect lifetime co-authorship rates.

ACADEMIC APPOINTMENT, AFFILIATION, EMPLOYMENT
Assistant Professor, Economics, Curry College, 2014-Present
Instructor of Record, Economics, University of Colorado, Boulder, 2011-2014
Teaching Assistant, University of Colorado, Boulder, 2007-2011

AWARDS
Outstanding Mentorship Award
Reuben Zubrow Fellowship
Whittington Fellowship

Anderson, April
Ph.D. English

SUMMARY STATEMENT OF RESEARCH INTERESTS
April Anderson’s research investigates the ways in which poets write alternative approaches to the sublime, ones that do not adhere to the rules set by traditional literary discourse written from a masculine perspective. By rewriting the sublime experience from a feminine approach, these alternative perspectives give voice to subtle, nuanced readings of metaphysics in a way that allows for a new understanding and approach to achieving, even activating, sublime experience. This ecocritical reading examines how the speakers in the poems engage nature to bring about moments of transcendence. By paying attention to these poems, readers can also develop a cosmology that sees ecology and non-duality as the true reality of our existence and restores nature as sacred. Their ecological perspectives can shape how we reformulate our understanding of, and our interactions with, the environment, which is critical to addressing our global climate crisis.

EDUCATION
Claremont Graduate University
Ph.D. English
Completed: 2016

CSU FACULTY MENTOR
Dr. Susie Lan Cassel, Literature and Writing Studies, California State University, San Marcos

april.anderson@cgu.edu
Maksimowicz, Christine  
Ph.D. English

**DISSERTATION TITLE**
“Who Do You Think You Are?”: Recovering the Self in the Working-Class Escape Narrative

**RESEARCH INTERESTS**
Class and gender studies, psychoanalysis, and trauma theory

**TEACHING INTERESTS**
Later 20th-century and contemporary North American literature, with special interest in Ethnic-American and immigrant fiction, as well as women writers and autobiographical fiction.

**ACADEMIC APPOINTMENT, AFFILIATION, EMPLOYMENT**
Adjunct Assistant Professor, English & Psychoanalysis, Hampshire College

**AWARDS**
CORST Essay Prize, American Psychoanalytic Association  
Fellow, American Psychoanalytic Association  
Fellow, Massachusetts Institute for Psychoanalysis

Nathanael, Tanja  
Ph.D. Candidate, English Literature

**SUMMARY STATEMENT OF RESEARCH INTERESTS**
Tanja Nathanael's research focuses on northern landscapes, apocalyptic spaces, and fin de siècle anxieties in late-Victorian and Edwardian literature for children and adults. Her current research argue that a refined geocritical mapping and spatial analysis of northern landscapes in Victorian and Edwardian literature utilizing Old North imagery reveals that this literature is performing three functions: It acts as a signifier of Scandinavian-British hybrid identity, as an indicator of Victorian/Edwardian fin de siècle anxieties, and it provides a imaginary space in which Scandinavian-British culture may endure for future generations, in spite of or even because of fears of an impending apocalypse.
**Nottingham, Coralyn**  
Ph.D. Candidate, English

**DISSEMINATION TITLE**  
Women, Home, and War: Contemporary Dramatic Perspectives on the U.S.’s Longest Conflicts

**RESEARCH INTERESTS**  
American drama; history of drama and theatre; women’s literature and drama; performance studies; film

**TEACHING INTERESTS**  
First-year composition, knowledge transfer, writing centers

**ACADEMIC APPOINTMENT, AFFILIATION, EMPLOYMENT**  
Programs Intern, University of Tennessee Humanities Center  
Assistant Director, Composition, University of Tennessee

**AWARDS**  
John C. Hodges Excellence in Teaching Award, University of Tennessee  
The Keith P. Taylor Student Drama Enrichment Fund, University of Tennessee  
Graduate Equity Fellowship, California State University, Fullerton

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**Sherazi, Melanie Masterton**  
Ph.D. English

**SUMMARY STATEMENT OF RESEARCH INTERESTS**  
Melanie Sherazi is currently writing a cultural history of African American cultural workers in Cold War Rome and their collaborations with leftist Italian artists and filmmakers, from 1947-1965. The project positions Rome as a undertheorized hub of cultural activity and creative innovation for African American writers, artists, performers, and intellectuals in a period of global liberation struggles.

**ACADEMIC APPOINTMENT, AFFILIATION, EMPLOYMENT**  
Postdoctoral Instructor, Humanities, California Institute of Technology, 2017-2019  
Postdoctoral Fellowship, University of California, Office of the President, 2015-2017

**AWARDS**  
The Immortality Project Fellowship, funded by the John Templeton Foundation  
Hayman Foundation Fellowship, University of California, Los Angeles, Semel Institute
Davis, Jalondra
Ph.D. Ethnic Studies

**DISSENYATION TITLE**
On Queens and Monsters: Science Fiction and the Black Political Imagination

**RESEARCH INTERESTS**
Gender, sexuality, disability, and reproduction in Africana/Black literature and cultural politics

**TEACHING INTERESTS**
Africana/Black literature; Africana/Black women, gender, and sexuality, Women of color feminisms; gender, race, and sexuality in science fiction; African American political thought; Interdisciplinary research methods and writing; creative writing

**ACADEMIC APPOINTMENT, AFFILIATION, EMPLOYMENT**
Lecturer, California State University, Los Angeles
Teaching Assistant, University of California, Riverside

**AWARDS**
Honorable Mention, Ford Foundation Dissertation Fellowship
Ford Foundation Predoctoral Fellow
Amazon Breakthrough Novel Award Semi-Finalist

Villalpando, Alejandro
Ph.D. Candidate, Ethnic Studies

**SUMMARY STATEMENT OF RESEARCH INTERESTS**
Alejandro Villalpando’s dissertation, Racial Passages: Central American Migrants and the Condition of Non-Belonging, investigates the link between U.S. hemispheric dominance and Mexican settler-colonial power. Through an examination of the lives and experiences of Central American migrants, he demonstrates that the exploitation and policing of Central American subjects by Mexican state agents expands America’s imperial, political, and economic reach to Mexico’s southern border, simultaneously facilitating the Mexican nation-state’s enforcement of its own physical and figurative borders.
Valdivia, Alberto
Ph.D. Candidate, Geography

SUMMARY STATEMENT OF RESEARCH INTERESTS
Alberto Valdivia’s research focuses on decolonizing a diet through indigenous healing of body, mind, spirit, and earth. Decolonization focuses on indigenizing and remembering ancestral ways of healing. Colonization has deeply affected Indigenous populations. The distresses of colonialism are reflected today in “feelings of insecurity, identity confusion, anger, frustration, and despair” (Miheesuhah 2005). Alberto’s dissertation focuses on how food practices of research participants, primarily Chicana/Latina identified women, has been shaped by colonialism and how folks are decolonizing their lives through their diets.

EDUCATION
University of California, Davis
Ph.D. Candidate, Geography-Designated Emphasis Feminist Theory and Research
Expected: 2018

CSU FACULTY MENTOR
Dr. Luz Calvo, Ethnic Studies, California State University, East Bay

aavaldivia@ucdavis.edu
(209) 833-7403

Wranic, Angela
Ph.D. Geography

DISSERTATION TITLE
Composite Learning Objects in Geographical Sciences: A Comparison Study of the Learning Process Between a Costa Rica and United States University Classroom

RESEARCH INTERESTS
The use of technology and how it affects the learning process.

TEACHING INTERESTS
Physical Geography, Environmental Studies, World Regional Geography, U.S. & Canada, Latin America

ACADEMIC APPOINTMENT, AFFILIATION, EMPLOYMENT
Lecturer, Geography, California State University, Long Beach
Instructor, Physical Sciences, Long Beach City College

AWARDS
Elisabeth Stiner Graduate Award, Texas State University
Outstanding Teacher, Long Beach City College
Member of Phi Beta Delta

EDUCATION
Texas State University San Marcos
Ph.D. Geography
Completed: 2016

CSU FACULTY MENTOR
Dr. Christine Rodrigue, California State University, Long Beach

angela.wranic@csulb.edu
(562) 719-4190
**Bivona, Kristal**  
Ph.D. Candidate, Hispanic Languages and Literatures

**DISSERTATION TITLE**  
Memory, Human Rights, and Victimization: Narratives of State Terror in Argentina and Brazil

**RESEARCH INTERESTS**  
20-21st century Latin American literature and film; memory studies; human rights; digital humanities

**TEACHING INTERESTS**  
Latin American literature and film; critical theory; Spanish and Portuguese Language; Composition

**ACADEMIC APPOINTMENT, AFFILIATION, EMPLOYMENT**  
Teaching Assistant Coordinator, University of California, Los Angeles  
Teaching Fellow, University of California, Los Angeles  
Visiting Lecturer, University of California, Los Angeles

**AWARDS**  
Teacher Assistant of the Year, University of California, Los Angeles  
Rookie Teacher Assistant of the Year, University of California, Los Angeles

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**Long, Barbara**  
Ph.D. Candidate, Indigenous Studies

**DISSERTATION TITLE**  
Reverberations in Soundscapes at the Interface Between Indigenous Peoples and National Parks in Southwest USA: Implications for Natural and Cultural Resource Management

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**EDUCATION**  
University of Alaska, Fairbanks  
Ph.D. Candidate, Indigenous Studies  
Expected: 2018

**CSU FACULTY MENTOR**  
Dr. Brett Stanley, Chemistry and Biochemistry, California State University, San Bernardino

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kristalbivona@ucla.edu  
(310) 825-1065

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longb@alumni.csusb.edu  
(951) 961-9103
Cupchoy, Lani
Ph.D. History

SUMMARY STATEMENT OF RESEARCH INTERESTS
Lani Cupchoy’s research interests include United States, world, ethnic and gender studies, community health, environmentalism, and civic engagement.

ACADEMIC APPOINTMENT, AFFILIATION, EMPLOYMENT
Lecturer, California State University, Los Angeles, 2016-present
Member-Elect, Montebello School Board of Education, 2013-present

EDUCATION
University of California, Irvine
Ph.D. History
Completed: 2015

CSU FACULTY MENTOR
Dr. Enrique Ochoa, History, California State University, Los Angeles

cupchoy@gmail.com
(323) 728-3939

AWARDS
Glen Blix Memorial Research Scholarship, Loma Linda University School of Public Health
Patsy Jane O’Malley Memorial Scholarship, Academy of Nutrition and Dietetics

Leal, Jorge
Ph.D. Candidate, History

DISSERTATION TITLE

RESEARCH INTERESTS
U.S. history; Mexico-U.S. borderlands; transnational urban history; relational race and ethnicity

TEACHING INTERESTS
U.S. history, Mexican-American history, urban history, history of migration, youth culture

ACADEMIC APPOINTMENT, AFFILIATION, EMPLOYMENT
Lecturer, Chicana/o and Latina/o Studies, California State University, Los Angeles
Lecturer, History, California State University, Northridge
Graduate Teaching Assistant, University of California, San Diego

AWARDS
Graduate Summer Fellowship, University of California, San Diego
Interdisciplinary Service Learning Grant, California State University, Northridge
Sally Casanova Pre-Doctoral Scholar
**Mercado, Juan**  
Ph.D. Candidate, History

**SUMMARY STATEMENT OF RESEARCH INTERESTS**  
Juan Mercado’s research aims to rethink and re-envision twentieth-century U.S. history through the lens of public art. He examines the burgeoning mural art movement of the United States during the late sixties and early seventies up to contemporary public mural projects of the twenty-first century. He closely studies the aesthetic components of mural projects but also draws attention to the historical processes that informs public art. His research also considers the transnational influence and implications of these public art projects. Reimagining certain historical narratives based on the murals reveals how public art can work to transmit social memory and serves as an important site of remembering for individuals and distinct communities whose stories often-times get distorted or omitted.

**ACADEMIC APPOINTMENT, AFFILIATION, EMPLOYMENT**  
Managing Editor, Regeneracion Tiacuillo: University of California, Los Angeles, Raza Studies Journal  
Teaching Associate, History, University of California, Los Angeles

**AWARDS**  
Eugene V. Cota-Robles Fellowship  
Betty Nesvold Award  
COSF Research Foundation Grant

**Mount, Guy**  
Ph.D. Candidate, History

**SUMMARY STATEMENT OF RESEARCH INTERESTS**  
Guy Mount’s research interests include American empire, comparative colonialism, Black colonization in the Pacific, America in the world, slavery, and emancipation.

**ACADEMIC APPOINTMENT, AFFILIATION, EMPLOYMENT**  
Fellow, University of Chicago  
Bessie Pierce Prize Preceptor, University of Chicago  
Teaching Assistant, University of Chicago

**AWARDS**  
Andrew Mellon Foundation Fellowship  
Dwight D. Eisenhower/Clifford Roberts Graduate Fellowship, Eisenhower Institute  
American Historical Association’s Dorothy Rosenberg Phi Beta Kappa Graduate Fellowship
Serrano Najera, Jose Luis  
Ph.D. History

**DISSERTATION TITLE**
Chicana/o Indigenous Affirmation as Transformational Consciousness: Indigeneity and Transnational Human Rights Advocacy since the Chicana/o Movement

**RESEARCH INTERESTS**
Transnational social movements, Chicana/o indigeneity, and alternative schools

**TEACHING INTERESTS**
U.S. history, Chicana/o Studies, Mexican history, ethnic studies, and Latin American history

**ACADEMIC APPOINTMENT, AFFILIATION, EMPLOYMENT**
Lecturer, Chicana/o Studies, California State University, Fullerton  
Lecturer, History, Chicana/o Studies, California State University, Long Beach  
Lecturer, Chicana/o Studies, California State University, Dominguez Hills

**AWARDS**
Workshop Grant, the UC Humanities Network  
Eugene Cota-Robles Fellowship, University of California, Los Angeles  
Honorable Mention, Ford Foundation Dissertation Fellowship

Simmons, Briana  
Ph.D. Candidate, History of Art and Architecture

**SUMMARY STATEMENT OF RESEARCH INTERESTS**
Briana Simmons’s research interests include landscape, architecture, and material culture of Nineteenth-Century Brazilian coffee plantations.

**ACADEMIC APPOINTMENT, AFFILIATION, EMPLOYMENT**
Instructor, History of Art and Architecture, University of California, Santa Barbara  
Instructor, Art, California State University, Northridge  
Teaching Assistant, History of Art and Architecture, University of California, Santa Barbara

**AWARDS**
Claudia D. Weitlanner Research Fellowship in the History of Art  
Society of Architectural Historians De Montequen Research Fellowship
Terry, Jennifer Robin  
Ph.D. American History

**SUMMARY STATEMENT OF RESEARCH INTERESTS**

Jennifer Robin Terry’s research is focused on American history since 1607. Her dissertation is titled *Making Believe: The Business of Denying Child Labor in America*. She has taught various courses such as American Popular Culture, U.S. History 1607-1877, U.S. History 1877-Present, and Revolutionary and Modern Mexico. Jennifer has published articles in the *Journal for the History of Children and Youth*, *Minerva Journal of Women and War*, *Southwest Journal of Cultures*, and several other books and newsletters.

**ACADEMIC APPOINTMENT, AFFILIATION, EMPLOYMENT**

Graduate Student Instructor, University of California, Berkeley  
Lecturer, California State University, Sacramento  
Adjunct Assistant Professor, American River College

**AWARDS**

Fred J. Martin American Political History Award  
Quinn Fellowship, Doris G. Quinn Foundation  
Founders’ Dissertation Prize, Western Association of Women Historians

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Senehi, Neda  
Ph.D. Candidate, Human Development and Family Studies

**SUMMARY STATEMENT OF RESEARCH INTERESTS**

Neda Senehi’s research investigates the effects of parental mentalization and regulatory strategies on children’s social and emotional development. She uses structural equation modeling and multilevel modeling to study the development of self-regulation in toddlers within an attachment and interpersonal neurobiological framework. Her focus is on variations in parents’ tendency to perceive, consider, and accurately reflect upon their toddlers’ internal experiences in relation to the various ways in which they support toddlers’ social and emotional competence including emotion regulation and empathy.

**ACADEMIC APPOINTMENT, AFFILIATION, EMPLOYMENT**

Graduate Research Assistant, Michigan State University  
Graduate Teacher Assistant, Michigan State University  
Graduate Research Assistant, The Institute for Professional Parenting

**AWARDS**

Alice Cutler Thorpe Graduate Scholarship  
Human Ecology Legacy Endowment Fund
## Lavin, Andrew
Ph.D. Candidate, Philosophy

**SUMMARY STATEMENT OF RESEARCH INTERESTS**

When we make the judgment that “dogs have four legs,” or that “our alarm system alerts us when the door is opened,” or that “a toaster toasts bread,” what are we doing? It seems that these quite common judgments rely on normality in a central way. Andrew Lavin is exploring this sort of normality as well as the structure of normality judgments in an effort to better understand the structure of our cognition. His exploration finds its roots in the Medieval Latin tradition, but engages primarily with contemporary work.

**ACADEMIC APPOINTMENT, AFFILIATION, EMPLOYMENT**

Teaching Associate, Philosophy, University of California, Los Angeles
Instructor, Ethics, De Anza Community College
Instructor, Ethics, Ohlone Community College

**AWARDS**

Graduate Writing Pedagogy Certificate
Graduate Research Mentorship
Graduate Summer Research Stipend

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## De Oliveira, Euripedes
Ph.D. Regional Planning

**SUMMARY STATEMENT OF RESEARCH INTERESTS**

Euripedes De Oliveira’s research focuses on planning and vulnerability. His dissertation seeks to understand perspectives of a wide range of participants in a comprehensive planning process, and explore the meaning of vulnerability in a Latin American context. The case study in the dissertation is the community-based program Cidade pra Gente (City for Us) led by the state of Goiás, which ran from 2005-2008. The study brings attention to the vulnerability of systems in the Brazilian biome Cerrado, which is the predominant landscape in Brazil’s state of Goiás.

**EDUCATION**

University of Massachusetts, Amherst
Ph.D. Regional Planning
Completed: 2017

**CSU FACULTY MENTOR**

Dr. Robert B. Kent, Urban Studies and Planning, California State University, Northridge

euri@csun.edu

(310) 403-3898

**AWARDS**

GPEAN/ACSP Grant, World Planning Schools Congress
University of Massachusetts Amherst’s College Social Behavioral Sciences Fellowship
DOE/FIPSE Grant, U.S. Brazil Consortia Program
Lowery, Bryce
Ph.D. Urban Planning

SUMMARY STATEMENT OF RESEARCH INTERESTS
Bryce Lowery’s research focuses on environmental and social influences of neighborhood well-being as well as land use policies that aim to improve community health. He is interested in the use of spatial modeling and analysis of the built and affective environment as a means of empowering communities to adopt land use policies that are sustainable — environmentally, socially and economically. In his dissertation, *The Social Construction of the Experience Economy: the Spatial Ecology of Outdoor Advertising in Los Angeles*, he investigated the health impact of outdoor advertising in Los Angeles, the historical foundation for its regulation in the city, and the contemporary response by local communities to a proposal to regulate its placement through zoning.

ACADEMIC APPOINTMENT, AFFILIATION, EMPLOYMENT
Assistant Professor, Regional and City Planning, University of Oklahoma

AWARDS
Teaching Assistant of the Year Award, University of California, Los Angeles

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Campbell IV, Harold G.
Ph.D. Candidate, Political Science

SUMMARY STATEMENT OF RESEARCH INTERESTS
Harold Campbell’s research interests include budget preferences, veterans policy, program evaluation, policy process, congress, policy analysis, public opinion, voter behavior, religion and politics, race and inequality, public-sector competition and collaboration, emergency management and planning, quantitative research methods, public finance, and water policy.

EDUCATION
Claremont Graduate University
Ph.D. Candidate, Political Science
Expected: 2018

CSU FACULTY MENTOR
Dr. Ed Martin, Public Policy and Administration, California State University, Long Beach

JakeGCampbell@gmail.com
(707) 616-5837
Kuhlmann, Robynn
Ph.D. Political Science

SUMMARY STATEMENT OF RESEARCH INTERESTS
Robynn Kuhlmann’s fields of study are American political institutions and political behavior. Her primary fields of expertise are state and local politics, Missouri state politics, political parties, and voting and elections. Dr. Kuhlmann is currently examining how state institutions can influence citizen political participation. She regularly presents her research at the Western and Southern Political Science Association Conference and has a substantial background in quantitative research methods. Additional areas of her research are on civic inclusion and third parties in the American states.

EDUCATION
University of New Orleans
Ph.D. Political Science
Completed: 2012

CSU FACULTY MENTOR
Dr. Charles Turner, Political Science, California State University, Chico
kuhlmann@ucmo.edu
(949) 683-8634

Horn, Dirk
Ph.D. Candidate, Political Science

SUMMARY STATEMENT OF RESEARCH INTERESTS
The illegal drug trade has presented numerous challenges for many regions around the globe but none more so than Latin America. Dirk Horn’s dissertation, *Two Paths: A Comparative Analysis of the Narco-economies and Drug Control Policies in Latin America— The Case of Mexico, Colombia, Bolivia, and Uruguay*, seeks to understand how different Latin American countries are combating the drug trade. Does a prohibition approach work best or are they better off adopting a regulatory framework? This research project seeks to answer why some countries in Latin America accept Western-backed international norms when combating the illegal drug trade and why some countries adopt different norms.

EDUCATION
University of California, Irvine
Ph.D. Candidate, Political Science
Expected: 2018

CSU FACULTY MENTOR
Dr. Michael Ault, Political Science, California State University, Bakersfield
dhorn83@gmail.com
(661) 302-6880

AWARDS
Eugene Cota-Robles Fellow, University of California, Irvine
American Political Science Association Minority Fellow

Horn, Dirk
Ph.D. Candidate, Political Science

SUMMARY STATEMENT OF RESEARCH INTERESTS
The illegal drug trade has presented numerous challenges for many regions around the globe but none more so than Latin America. Dirk Horn’s dissertation, *Two Paths: A Comparative Analysis of the Narco-economies and Drug Control Policies in Latin America— The Case of Mexico, Colombia, Bolivia, and Uruguay*, seeks to understand how different Latin American countries are combating the drug trade. Does a prohibition approach work best or are they better off adopting a regulatory framework? This research project seeks to answer why some countries in Latin America accept Western-backed international norms when combating the illegal drug trade and why some countries adopt different norms.

EDUCATION
University of California, Irvine
Ph.D. Candidate, Political Science
Expected: 2018

CSU FACULTY MENTOR
Dr. Michael Ault, Political Science, California State University, Bakersfield
dhorn83@gmail.com
(661) 302-6880

AWARDS
Eugene Cota-Robles Fellow, University of California, Irvine
American Political Science Association Minority Fellow
Vieira III, Everett A.
Ph.D. Candidate, Political Science

SUMMARY STATEMENT OF RESEARCH INTERESTS
The economic resources to kneecap a person and fatally shoot them in the head are identical. If it takes the same physical effort to carve up a living person’s body rather than slit a throat, why do some organizations commit non-lethal violence fatalities? Why leave witnesses and enemies in the form of victims and bystanders, and potential enemies via future generations, when any such current and future threats can be handled with a fatality? What explains the use of non-lethal violence – particularly the maiming and lasting scars of “communicative violence”?

EDUCATION
Temple University
Ph.D. Candidate, Political Science
Expected: 2018

CSU FACULTY MENTOR
Dr. Stephen R. Routh, Political Science and Public Administration, California State University, Stanislaus
evieira@temple.edu
(209) 604-0929

ACADEMIC APPOINTMENT, AFFILIATION, EMPLOYMENT
Student-Athlete Favorite Professor
Faculty Mentor, Temple University

AWARDS
William Allen Jones Award for Excellence in Teaching

Cabral, Patricia
Ph.D. Candidate, Psychology

SUMMARY STATEMENT OF RESEARCH INTERESTS
Patricia Cabral’s research looks into health-risk behaviors among adolescents and young adults, and how they contribute to differences in health outcomes across racial/ethnic groups. Specifically, she examines sexual risk and self-harmful behaviors most prevalent among the Latino community. Most recently, she’s investigating the influence of social processes on the decision-making and outcomes of such health-risk behaviors across development, particularly when examined within the framework of the epidemiological (immigrant) paradox.

EDUCATION
University of California, Merced
Ph.D. Candidate, Psychology
Expected: 2018

CSU FACULTY MENTOR
Dr. Luciana Laganà, Psychology, California State University, Northridge
patty.cabral.86@gmail.com
(818) 279-1094

ACADEMIC APPOINTMENT, AFFILIATION, EMPLOYMENT
Research Assistant, California State University, Northridge
Teaching Associate, California State University, Northridge
Teaching Assistant, California State University, Northridge

AWARDS
Psychological Sciences Summer Research Award (Adolescent Health Focus)
Ford Foundation Predoctoral Fellowship, The National Academies of Sciences, Engineering, and Medicine
**Felt, John**  
Ph.D. Candidate, Psychology

**SUMMARY STATEMENT OF RESEARCH INTERESTS**  
John Felt’s research interests follow three related paths within the field of stress and salivary bioscience. First, he is interested in nonconscious processes that interact with the stress response, specifically involving stress hormones such as cortisol. Second, he is interested in statistical methods for evaluating change over time in biomarkers of the stress response. This research line involves the use of Bayesian estimation, structural equation modeling, and dynamical systems theory.

**ACADEMIC APPOINTMENT, AFFILIATION, EMPLOYMENT**  
Instructor of Record, Psychological Sciences, UC Merced  
Teaching Associate, Psychology, California State University, Northridge  
Graduate Teaching Assistant, Psychological Sciences, UC Merced

**AWARDS**  
William Shadish Memorial Research Support Award, Health Psychology Dissemination Award, UC Merced  
Psychological Sciences Summer Graduate Award, UC Merced

**Lara-Ruiz, Jose**  
Ph.D. Candidate, Psychology

**DISSERTATION TITLE**  
Psychological Outcomes After Traumatic Brain Injury in a Sample of Deployed Military Personnel

**RESEARCH INTERESTS**  
Posttraumatic Stress Disorder (PTSD), Traumatic Brain Injury (TBI), related comorbidities/functioning

**TEACHING INTERESTS**  
Psychology, Statistics, Biopsychology, Abnormal Psychology

**AWARDS**  
Research Initiative for Scientific Enhancement  
Best Research Abstract and Podium Presentation, Army Medical Department Center & School Graduate School Faculty Development and Research Symposium
Montes, Kevin
Ph.D. Psychology

SUMMARY STATEMENT OF RESEARCH INTERESTS
Kevin Montes’s research program involves the examination of: (1) identity change as a mechanism of behavior change related to substance use (e.g., alcohol and marijuana use), (2) the examination of expectancies, motives, social norms and other antecedents of substance use from data collection efforts supported by NIH, (3) intervention development for problem gambling.

ACADEMIC APPOINTMENT, AFFILIATION, EMPLOYMENT
Guest Lecturer, Developmental Psychology and Statistics, University of North Dakota
Graduate Teaching Assistant, Psychology, University of North Dakota
Postdoctoral Fellow, University of New Mexico

AWARDS
RSOA Travel Award recipient
Walker Award

O’Brien, Matthew E.
Ph.D. Psychology

SUMMARY STATEMENT OF RESEARCH INTERESTS
Matthew O’Brien’s research investigates all things related to learning, memory, and psychology and the law. More specifically, he is interested in examining the testing effect, the cross-race effect, and attorney appraisals of eyewitness evidence. Matthew is also interested in eyewitness identification and testimony, jury decision-making, and the interaction between emotion and face recognition. His research has led him to present at the Annual Association for Psychological Sciences Conference and the International Conference on Memory.

ACADEMIC APPOINTMENT, AFFILIATION, EMPLOYMENT
Principal Investigator, Cognitive Memory Lab
Lecturer, California State University, San Marcos
Adjunct Instructor, Palomar College
**Rudd, Brittany**  
Ph.D. Candidate, Psychology

**SUMMARY STATEMENT OF RESEARCH INTERESTS**

Brittany Rudd is a translational researcher interested in developmental psychopathology. The overarching theme of her research is the developmental impact of divorce and non-marital parental separation on children and adolescents. She is interested in identifying the mechanisms driving parental separation’s negative impact on development and translating this body of research into preventive interventions. She is particularly interested in health disparities by race/ethnicity and socioeconomic status.

**EDUCATION**

Indiana University  
Ph.D. Candidate, Psychology  
Expected: 2018

**CSU FACULTY MENTOR**

Dr. Amanda Mortimer, Psychology, California State University, Fresno

brudd@indiana.edu  
(559) 303-4076

**AWARDS**

Ottawa County Community Mental Health Social Recreation Program Grant  
Indiana Judicial Branch, Division of State Court Administration Family Court Projet

**Vasquez-Salgado, Yolanda**  
Ph.D. Candidate, Psychology

**SUMMARY STATEMENT OF RESEARCH INTERESTS**

Yolanda Vasquez-Salgado’s research focuses on the transition of adolescents in the educational system. Currently, she has two journal articles under review that investigate the home-school values predictors and consequences during the transition to college and the peer-to-peer value conflicts in the dormitory. She has presented at various conferences such as the International Association for Cross-Cultural Psychology Conference, Society for Personality and Social Psychology Advances in Cultural Psychology, and the Society for Research on Adolescence. Yolanda is also the recipient of UCLA’s prestigious Eugene V. Cota-Robles Fellowship.

**EDUCATION**

University of California, Los Angeles  
Ph.D. Candidate, Psychology  
Expected: 2018

**CSU FACULTY MENTOR**

Dr. Gabriela Chavira, Psychology, California State University, Northridge

yvasquez@ucla.edu  
(805) 813-9292

**ACADEMIC APPOINTMENT, AFFILIATION, EMPLOYMENT**

Teaching Associate, University of California, Los Angeles  
Teaching Associate, California State University, Northridge

**AWARDS**

Graduate Summer Research Mentorship  
Research in Diversity and Equity Grant  
Predoctoral Fellowship, Ford Foundation Fellowship Program
**Zaratan-Webster, Joanne**  
Ph.D. Candidate, Public Administration

**DISSEPTION TITLE**  
E-government Implementation and Viability: An Examination of Crime Victim Compensation Programs

**RESEARCH INTERESTS**  
Victim compensation programs; victim assistance programs; social service programs; victimology

**TEACHING INTERESTS**  
Introduction to American criminal justice, criminal court system, criminal justice research methods and statistics, Criminology, juvenile delinquency, police organizational structure and operations, victimology

**ACADEMIC APPOINTMENT, AFFILIATION, EMPLOYMENT**  
Adjunct Faculty at Argosy University

**AWARDS**  
Civilian Employee of the Year, Covina Police Department

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**Knight, Corinne**  
Ph.D. Candidate, Religious Studies

**SUMMARY STATEMENT OF RESEARCH INTERESTS**  
Corinna Knight’s research interests lay in the ways in which popular culture reflects, interacts, and comments on religion/religiosity in the United States. Her dissertation research examines these manifestations in webcomics (comics that appear primarily or exclusively on the internet), particularly in regard to the rise of the “nones,” syncretism, privatization/deprivatization of religion, and the nature of our “good guys/bad guys,” and concludes with the idea that such manifestations are both ingrained in our pop culture and essentially cyclical.

**ACADEMIC APPOINTMENT, AFFILIATION, EMPLOYMENT**  
Teaching Assistant, University of California, Riverside  
Instructional Student Assistant, California State University, Fullerton  
Graduate Student Assistant, Center for Insurance Studies, California State University, Fullerton

**AWARDS**  
Jonathame Wang Memorial Scholarship  
Acacia Student Hero Award
Way, Chase
Ph.D. Candidate, Religious Studies

SUMMARY STATEMENT OF RESEARCH INTERESTS
Chase Way’s research focuses on the history of Christianity and religions in North America. Her current research titled “Speak of the Devil: Yankee Religion and US Foreign Policy towards Iran, 1953-1980” argues that the interrelationship between American religious and secular cultures played a critical (if as yet unacknowledged) role in shaping US-Iranian relations. Its analysis of recently declassified documents shows a confluence of ideological pressures introduced by key foreign policymakers, religious populists, and intellectuals.

ACADEMIC APPOINTMENT, AFFILIATION, EMPLOYMENT
Teaching Assistant, School of Religion, Claremont Graduate University
Writing Tutor, Humanities, Harvey Mudd College

AWARDS
Transdisciplinary Dissertation Award, Claremont Graduate University
Albert B. Friedman Grant, Claremont Graduate University
Clements Center Summer Fellowship in History and Statecraft

Yugar, Theresa A.
Ph.D. Women’s Studies in Religion

DISSERTATION TITLE
Sor Juana Inés de la Cruz: Feminist Reconstruction of Biography and Text

RESEARCH INTERESTS
Immigration, indigenous ecofeminism and feminist worldviews in indigenous goddesses

TEACHING INTERESTS
Ecofeminism, mastery-learning, instructional scaffolding

ACADEMIC APPOINTMENT, AFFILIATION, EMPLOYMENT
Women’s and Gender Studies, Loyola Marymount University
Chicana(o) and Latina(o) Studies, California State University, Los Angeles
Religious Studies, California Lutheran University

AWARDS
Hispanic Theological Initiative Doctoral Fellow
Margo Goldsmith Fellowship, Women’s Studies in Religion, Claremont Graduate University
Fulbright Fellow, El Seminario Bíblico Latinoamericano
Bordage, Nicolas
Ph.D. Candidate, Romance Studies

**DISCERATION TITLE**
A Latin American in Paris: Gaspar Noé’s Cinema, a Challenge for France’s Social, Political and Moral Values

**RESEARCH INTERESTS**
The myth of Paris in literature and film, second language acquisition, teaching methodology

**TEACHING INTERESTS**
French and Spanish languages, French, Francophone, Spanish, Latin-American literatures, and cinemas

**ACADEMIC APPOINTMENT, AFFILIATION, EMPLOYMENT**
Language Program Coordinator, California State University, Long Beach
Teaching Associate, Spanish, University of Miami
Adjunct Faculty, French, California State University, Long Beach

**AWARDS**
Summer Research Award, University of Miami
College of Liberal Art Dean’s List of University Scholars and Artists Award

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Grant, Stephanie
Ph.D. Social Work

**DISCERATION TITLE**
Military Social Work: Fostering Resilience through Interprofessional Practice

**RESEARCH INTERESTS**
Military Social Work, adoption across the life span, deaf culture and education

**TEACHING INTERESTS**
Social Work practice, HBSE, and policy.

**ACADEMIC APPOINTMENT, AFFILIATION, EMPLOYMENT**
Lecturer, California State University, Fresno
Lecturer, Fresno Pacific University

**AWARDS**
Director of Psychological Health of the Year July 2018- Air National Guard
Kizer, Jessica M.
Ph.D. Sociology

SUMMARY STATEMENT OF RESEARCH INTERESTS
Jessica Kizer’s research focuses on skin color stratification and the family. Her dissertation examines how skin color differences among siblings impact their later life outcomes. While researchers commonly examine skin color differences across families, few have studied these differences within families. Using nationally representative data, she examines how skin tone differences among siblings affect their contact with the criminal justice system and their education and labor market outcomes. Jessica finds that skin color differences among people in the family exist and that for brothers, it is a significant predictor of their criminal justice contact.

ACADEMIC APPOINTMENT, AFFILIATION, EMPLOYMENT
Instructor, California State Polytechnic University, Pomona
Teaching Assistant, University of California, Irvine
Pedagogical Fellow, University of California, Irvine

AWARDS
President’s Dissertation Year Fellowship, University of California, Irvine
Ford Foundation Dissertation Fellowship, Honorable Mention, University of California, Irvine
Brython Davis Fellowship, University of California, Irvine

Moronez, Jessica
Ph.D. Candidate, Sociology

DISSERTATION TITLE
Seeking Social Change through Advocacy: Women’s Responses to the Impacts of Incarceration on Family Life

RESEARCH INTERESTS
Criminology/socio-legal studies, gender and families, intersectionality, feminist research methods

TEACHING INTERESTS
Criminology, Sociology of Family, Women and Gender Studies, race and ethnic relations, social activism and advocacy, Research Methods

ACADEMIC APPOINTMENT, AFFILIATION, EMPLOYMENT
Teaching Assistant, University of California, Riverside
Adjunct Instructor, Mt. San Antonio College
Adjunct Instructor, California State University, Fullerton

AWARDS
Beyond the Bars Los Angeles Fellow, University of California, Los Angeles
Honorable Mention- Ford Foundation Predoctoral Fellowship
Finalist- Andrew Mellon UC Public Scholars
Mullins, Ian
Ph.D. Sociology

**DISSEPTION TITLE**
Conservative Politics in a Time of “Fake News” and Irrelevant Truths

**RESEARCH INTERESTS**
Knowledge within conservative politics in the United States

**TEACHING INTERESTS**
Sociological theory, research methods, introduction to Sociology, political sociology, social movements, social psychology, and culture

**ACADEMIC APPOINTMENT, AFFILIATION, EMPLOYMENT**
Lecturer, Yale University
Instructor, Colby College
Graduate Student Instructor, University of California, San Diego

**AWARDS**
Teaching Assistant Excellence Award, University of California, San Diego

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Regan, Mike Jr.
Ph.D. Sociology

**DISSEPTION TITLE**
The Racial Divide in College Football Coaching: Gatekeepers Dictating the Winners and Losers

**RESEARCH INTERESTS**
Sociology of sport and physical activity; institutional diversity; race and ethnic relations

**TEACHING INTERESTS**
Sociology of sport and physical activity; race and ethnic relations

**ACADEMIC APPOINTMENT, AFFILIATION, EMPLOYMENT**
Visiting Professor, California State University, Chico
Faculty Lecturer, Georgia State University
Postdoctoral Research Fellow, Texas A&M University

**AWARDS**
National Center for Institutional Diversity Emerging Scholar Award
Postdoctoral Research Fellowship, Texas A&M University
Vision 2020 Dissertation Enhancement Award, Texas A&M University
Sorensen, Anna
Ph.D. Sociology

SUMMARY STATEMENT OF RESEARCH INTERESTS
Anna Sorensen’s dissertation documented the trajectory of California’s marriage equality movement from its emergence in the early 2000s through a period of mass mobilization after Proposition 8 passed in 2008, eliminating the right of same-sex couples to marry. Using interviews with key activists and leaders, ethnographic data, and an archive of movement documents and media, the research shows how activists used the movement’s failure to halt Prop. 8’s passage as an opportunity to alter organizing structures, messaging, and strategies and tactics.

EDUCATION
University of California, Santa Barbara
Ph.D. Sociology
Completed: 2015

CSU FACULTY MENTOR
Dr. Cynthia Siemsen, Sociology, California State University, Chico

ACADEMIC APPOINTMENT, AFFILIATION, EMPLOYMENT
Assistant Professor, SUNY Potsdam

asorens5@gmail.com
(518) 221-4520

Zimmerman-Liu, Teresa
Ph.D. Candidate, Sociology

DISSERTATION TITLE
Humanistic Buddhism and Climate Change: Propagating the Bodhisattva Ethic of Compassion for People and the Planet

RESEARCH INTERESTS
Chinese religions and culture, religion and society, environmentalism, ethnographic methods

TEACHING INTERESTS
Chinese and Asian cultures and religions, food culture and sustainability, sociology of religion, classical sociological theory, ethnographic methods, writing in the social sciences

EDUCATION
University of California, San Diego
Ph.D. Candidate, Sociology
Expected: 2019

CSU FACULTY MENTOR
Dr. Teresa Wright, California State University, Long Beach

tzimmer@ucsd.edu
(562) 277-7192

AWARDS
Sarah Ryder Norris Craig Fellowship
Ministry of Foreign Affairs Taiwan Fellowship
Frieda Daum Urey Endowed Fellowship

ACADEMIC APPOINTMENT, AFFILIATION, EMPLOYMENT
Instructor, University of California, San Diego
Lecturer, California State University, Long Beach
Teaching Assistant, University of California, San Diego
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Notes

This directory was prepared by the Office of Academic Human Resources at the CSU Office of the Chancellor. With the scholar’s permission we are publishing their information for search committees to utilize during faculty hiring. The scholar’s complete curriculum vitae/resumes are available by request.

For more information, you may contact Elizabeth Sanchez at esanchez@calstate.edu or at (562) 951-4426.

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