

Request for Joint Tenure-Track Search for 2019-20 Hires

Department/School (A):

Department/School (B):

College:

Title of the Position:

Appointment time in Department/School (A):

Appointment time in Department/School (B):

A. Rationale for Position Request:

- 1. Describe the area of research and/or creative activity contribution for faculty position requested. What unique research/creative activity strengths and synergies will be added to each department/school with this position? How would it advance to the overall research/creative endeavor mission of each department/school, the college, and the university? Arguments for cluster hires of faculty (2-3 faculty members with no more than 2 faculty members in a single department) will be considered. Arguments should focus on the potential of the group to achieve national/international recognition for academic excellence within an area of scholarship or creative activities in which SDSU can excel as leaders within the field.*
- 2. Provide a short statement of your joint vision for an innovative and inclusive curriculum over the next 5 years. How would this position advance your vision while meeting your curricular needs and ensuring student success? Specify the anticipated contributions that this position may make toward new collaborative classes. Specify how it would help to reduce bottleneck courses, increase graduation and retention rates, lower student to faculty ratio, and/or increase faculty diversity in each department/school and in the college.*
- 3. Provide a rationale if you are seeking a position at a level higher than assistant professor.*
- 4. Attach any other pertinent information detailing the importance of this faculty position (one page maximum.)*

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B. Students and Faculty:

Use Institutional Research database for Items 1 and 2

(<https://asir.sdsu.edu/enrollment-major-summary-data-table/>)

1. Number of undergraduate majors

<i>Department/School (A):</i>	<i>Fall 2017</i>	<i>Spring 2018</i>
<i>Department/School (B):</i>	<i>Fall 2017</i>	<i>Spring 2018</i>

2. Number of graduate students

<i>Department/School (A)</i>		
<i>MA/MS:</i>	<i>Fall 2017</i>	<i>Spring 2018</i>
<i>MFA:</i>	<i>Fall 2017</i>	<i>Spring 2018</i>
<i>Doctoral:</i>	<i>Fall 2017</i>	<i>Spring 2018</i>
<i>Department/School (B)</i>		
<i>MA/MS:</i>	<i>Fall 2017</i>	<i>Spring 2018</i>
<i>MFA:</i>	<i>Fall 2017</i>	<i>Spring 2018</i>
<i>Doctoral:</i>	<i>Fall 2017</i>	<i>Spring 2018</i>

3. Total department FTES at census

<i>Department/School (A):</i>	<i>Fall 2017</i>	<i>Spring 2018</i>
<i>Department/School (B):</i>	<i>Fall 2017</i>	<i>Spring 2018</i>

4. Number of tenured and tenure-track faculty in Spring 2018 (include FERP as .5)

Department/School (A):
Department/School (B):

5. Number of lecturers in Spring 2018 (FTE, not headcount)

Department/School (A):
Department/School (B):

6. Briefly describe any anticipated changes in faculty numbers for next year.

Department/School (A):

Department/School (B):

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C. Space and Equipment Needs:

1. *Identified office:*
2. *Identified research or creative activity space:*
3. *Briefly describe anticipated renovation needed to the identified research or creative activity space as it relates to the research or creative activity area mentioned above (e.g., shielding, close off room, install fume hood, install water-jet cutter).*

4. *Anticipated range of renovation cost:*
 - a. *Amount College will be able to contribute to renovation:*
5. *Type of research or creative activity to be conducted in the space identified above (check all that apply and if possible, provide more specific information for each checked category):*
 - Anthropology (focus on bioarcheology and forensics, requiring digital x-radiography)*
 - Biological/Life Sciences (focus on biology related sciences requiring bio-safety cabinets)*
 - Chemistry/Physical Sciences (focus on chemistry requiring chemical hoods and chemical storage)*
 - Computational/Bioinformatics/Modeling*
 - Digital Humanities/Digital Technologies and Culture/Computational Models*
 - Electronics/sensors/wireless/devices*
 - Engineering/Physics (focus on large equipment and heavy power usage)*
 - Geography (focus on geographic information systems [GIS], aerial imaging, and mapping systems)*
 - Health/Clinical/health sciences*
 - Linguistics/Audiology (focus on field recording, lab-based phonetic research, eye-tracking studies)*
 - Performing and Visual Arts*
 - Other (specify):*
 - Additional information for checked categories (optional)*

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6. *At this time, are you aware of any specialty facilities, IT infrastructure, or equipment that will likely be required for the new position? (check all that apply)*

- Wet lab*
- Clean room*
- Big data IT capacities*
- MRI*
- Other Imaging Equipment*
- Fume Hoods or Laminar Flow hoods*
- Field Equipment Storage/Staging*
- Biosafety Containment? What Level?*
- Large, heavy specialty equipment with non-standard or heavy power usage (specify):*

- Other (specify):*

7. *At this time, are you aware of any unusual, highly toxic chemicals, compounds, materials or biological agents that may be required for the new position? (specify)*

- No*
- Yes*

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D. Recruitment Plan:

Briefly describe current and anticipated efforts to undertake a pro-active search process for this position by cultivating relationships with key professional societies and networks, feeder programs, and potential applicants. List professional outlets and other media where you intend to post a job announcement.